

Inspection of Davyhulme Nursery

10 Davyhulme Road, Urmston, MANCHESTER M41 7DS

Inspection date:

21 September 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

GoodGood

What is it like to attend this early years setting?

The provision is inadequate

Children's well-being and safety are compromised in this nursery. The provider has failed to ensure that there is adequately qualified and experienced staff always working with children. Furthermore, the small number of core staff are expected to undertake unmanageable workloads. At times, throughout the day, children are not being sufficiently supervised due to the way staff are deployed. Due to this, children are left to play with the minimal resources available to them. Children have very limited access to any challenging or purposeful learning opportunities. Staff do not have high enough expectations for children. Therefore, there are gaps in children's learning and development.

Children make friends in this nursery, and the staff are kind and caring to them. However, due to the staffing issues, children are unable to develop strong relationships with key members of staff. This is due to staff changing on a very frequent basis. This results in children's personal, social and emotional development not being met. Furthermore, children are not supported to learn how to manage conflicts themselves, and they often struggle to share and take turns.

Children are at further risk in this nursery due to internal fire doors not working properly. These doors either do not close or have to be forcefully opened. These, along with other hazards to children's health, such as the cleaning supplies cupboard being left open, are not adequately risk assessed.

What does the early years setting do well and what does it need to do better?

- There is a very narrow curriculum in place. The manager has tried to identify overall next steps for groups of children, such as mathematics for boys and literacy for girls. However, staff do not specifically identify appropriate next steps in learning for individual children. Therefore, staff are not planning and implementing experiences that are challenging, stimulating and enjoyable for children. Children are not ready for their next stage in learning.
- The provider places unmanageable expectation and workload on the manager and deputy manager. This means they are working directly with children, taking a lead role in the rooms, as well as cooking and preparing meals. The manager is also the nursery special educational needs coordinator (SENCo). Therefore, both the manager and deputy are unable to fulfil their management roles, such as supporting and mentoring staff. Consequently, not all staff understand how young children learn.
- The nursery is very understaffed and relies daily on agency staff. Some staff working in the nursery are unqualified and have very little experience of working with children. Therefore, they do not understand how to support children with their development. Some staff do not know the children or their next steps in

learning. Staff are unable to plan learning experience that support children to build on what they already know and can do. Consequently, children are disengaged and do not make the progress they are capable of.

- Due to the poor staffing arrangements the key-person system is ineffective. Therefore, children's emotional well-being is not being supported. Children are often upset, distressed and unsettled. Staff do not always know how to comfort or reassure children.
- The nursery manager is the SENCo. She is aware of children in the nursery with special educational needs and/or disabilities (SEND). However, there are no tailored plans in place for children with SEND. Other staff are unaware of children's individual needs and how to support them. Therefore, children are often ignored and left to sooth themselves. Children spend most of their time walking around the room or outside not engaged in anything meaningful.
- The indoor environments frequently become untidy, and babies trip and fall over the toys as they are learning to walk around the room. This poses a further risk to children's physical well-being. Staff are not always aware of what is happening around them. Therefore, incidents, such as a ball being dropped on a sleeping child's head, go unnoticed until one of the inspectors draws staff attention to the distressed child.
- Children are provided with a home-cooked lunch. They all sit together in the dining room. While staff are there to facilitate mealtimes, they do not use this opportunity to support children to learn how to use utensils correctly. This results in children frequently putting knives in their mouths. Furthermore, children transfer their food from their plates to the table and eat with their hands. Staff do not intervene to support children.
- Staff do not promote children's communication and language consistently well. Despite, at times, some staff reading to children and singing songs, most staff do not model vocabulary to children or engage in high-quality interactions with them. Therefore, children do not learn how to articulate themselves well. This leads to children becoming distressed.
- Parents and those who care for children comment on how their children speak fondly of their friends in this nursery.

Safeguarding

The arrangements for safeguarding are not effective.

Some staff have a very limited knowledge and understanding of safeguarding. Furthermore, some staff are unaware of who the nursery manger and deputy manager are. These staff do not know the nursery safeguarding policies and procedures. In addition, they do not know the correct procedures for reporting concerns about the welfare of children. That said, the designated safeguarding lead and some of the core members of staff do have a good knowledge and understanding of safeguarding and the correct reporting procedures. The provider has failed to ensure that all new staff, including agency staff, have a thorough induction to the nursery and are aware of important information before they work with children. Risk assessments are ineffective in this nursery. It is not clear who is

responsible for identifying aspects of the environment that need to be checked on a regular basis to ensure that risks are removed or minimised.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all staff, including agency staff, receive induction training to help them understand their roles and responsibilities, including information about emergency evacuation procedures, safeguarding, child protection, and health and safety issues	19/10/2022
ensure staffing arrangements meet the needs of all children and that they are adequately supervised, including while eating, and deploy staff to make sure children are always safe	19/10/2022
introduce reasonable steps to ensure the safety of children, staff and others on the premises in case of an emergency, such as ensuring fire doors are free from obstruction and easily opened	19/10/2022
ensure that staff and children are not exposed to risks and manage risks appropriately, such as ensuring fire doors open and close properly, and that staircases leading to cleaning supply rooms are not accessible to children	19/10/2022
ensure all staff are trained to understand the nursery safeguarding policy and procedures, and ensure that all staff have up-to-date knowledge of safeguarding issues, including identified possible signs and symptoms of abuse	19/10/2022

ensure that the key-person system is effective and that every child's care is tailored to meet their individual needs	19/10/2022
ensure that there are effective arrangements in place to support children with SEND.	19/10/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure staff consider the individual needs, interests and development of each child in their care, and use this information to plan a challenging and enjoyable experience for each child in all areas of learning and development.	02/11/2022

Setting details

Unique reference number	EY487786
Local authority	Trafford
Inspection number	10254412
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	49
Number of children on roll	30
Name of registered person	Davyhulme Nursery Limited
Registered person unique reference number	RP534482
Telephone number	0161 7467389
Date of previous inspection	8 February 20188 February 2018

Information about this early years setting

Davyhulme Nursery registered in 2015. The nursery employs four core members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 2 and one is unqualified. The nursery opens from Monday to Friday, all year round, except over the Christmas period and bank holidays. Sessions are from 7am until 6pm.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the nursery.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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