

Inspection of Bunnywarren Pre-School Nursery

Fratton Community Centre, Trafalgar Place, Fratton, Portsmouth, Hampshire PO1 5JJ

Inspection date:

16 September 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is not assured at this pre-school. The provider does not have robust recruitment procedures in place. This does not ensure those working with children are suitable. Despite the weaknesses, children confidently leave their parents and arrive at the pre-school happy. Staff greet them warmly. Some children show they are content in their care, as they seek reassuring hugs.

Staff do not implement an effective curriculum. Children have opportunities to extend their physical development through threading and activities using play dough. There is less focus placed on other areas of development, such as communication and language. The curriculum is not targeted to meet the needs of children. Staff sit with children and talk to them as they play with their chosen toys. However, they do not always extend activities to encourage children to think and develop their learning.

Generally, children behave well. They are keen to play with the resources that have been set up for them. However, they sometimes struggle to share toys and have to rely on staff to resolve this. Children who speak English as an additional language are not always supported to join in. Staff are not familiar with children's home languages. They do not understand what the children are saying when they try to communicate. This does not support children's learning.

What does the early years setting do well and what does it need to do better?

- Leadership and management are weak. The provider has not met the actions set at the previous inspection with regard to safeguarding. In addition, there were further breaches found. The recruitment process is not robust. There is no evidence that suitability checks are undertaken. No documents were available to show that ongoing checks exist. This does not ensure that those looking after children are suitable to do so. The provider does not follow the policy for safe storage of mobile phones. This puts children at risk of harm. However, the provider has met the action to provide paediatric first-aid training for staff.
- Staff supervision is not in place. Training is not targeted to meet individual staff needs. This does not help to improve the quality of teaching. Staff have received training on communication and language since the last inspection. However, this does not appear to have had an impact on the education that children receive. Staff comment that generally their well-being is good, yet workloads can be challenging when they have to provide lots of one-to-one care for children. Staff comment that the pressure of this is not always recognised.
- The provider does not implement a curriculum that is ambitious or clear for staff to follow. Areas are not well planned to support children's learning and development. As a result, activities do not always meet the needs of all children.

For example, during an activity to encourage children's cutting skills, staff did not provide the appropriate scissors. This meant that some children were unable to complete the task and others were not sufficiently challenged. This does not help to develop their learning. Staff know about some areas of children's individual learning needs. However, they do not always provide teaching that supports children well enough.

- Children do not receive sufficient support for their communication and language development. For example, when children pronounce words incorrectly, staff do not correct them. This does not help children to develop their vocabulary. It does not help children to speak clearly in words that adults understand.
- Staff do not always have high enough expectations for children's learning and behaviour. For example, children sometimes struggle to share resources. They snatch toys from each other on occasion. Staff address incidents of poor behaviour as they happen. They support children to manage conflicts with their friends.
- Staff remind children of the importance of drinking water to stay hydrated. Staff encourage children to wash their hands after using the toilet and before mealtimes. This helps children to develop good hygiene routines.
- Parents speak well of the pre-school. They talk about how they 'love it and wouldn't choose anywhere else for their children.' They comment on the paperwork they receive when their children start that helps them settle into pre-school.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in management practices mean that children's safety is not assured. The provider fails to implement robust recruitment procedures. They do not complete essential checks to ensure that staff continue to remain suitable to fulfil the responsibilities of their roles. In addition, the setting's process for storage of mobile phones is not implemented. Staff hold current paediatric first-aid certificates and maintain their training. This helps them to keep their knowledge updated to respond to children's accidents appropriately. Staff understand the procedures to follow if they are worried about a child's welfare or if they have concerns about other staff. Managers practise the fire evacuation procedure regularly. This helps staff and children understand the process to follow in the event of a fire.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure safeguarding policies and procedures are reviewed regularly and reflect local safeguarding partnership guidance, including the use of mobile phones/cameras, and refer to wider safeguarding issues, such as 'Prevent' duty	30/09/2022
improve recruitment and vetting procedures of staff and volunteers to ensure those looking after children are suitable and remain appropriate to fulfil the requirements of their roles	30/09/2022
ensure required documents, including evidence of staff suitability, are readily available during inspection.	30/09/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
introduce regular staff supervision and strengthen monitoring systems, in order to identify and prioritise training needs, to improve the quality of teaching	30/09/2022
ensure the environment, activities and resources are purposefully planned to reflect the curriculum intent and engage children in meaningful learning	14/10/2022
improve staff's knowledge of early communication skills and provide quality support for children, particularly those who speak English as an additional language, so they are able to make good levels of progress.	14/10/2022

Setting details

Unique reference number	143444
Local authority	Portsmouth
Inspection number	10237306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	44
Number of children on roll	30
Name of registered person	Bunny Warren Pre-School Committee
Registered person unique reference number	RP910530
Telephone number	02392 822086
Date of previous inspection	21 March 2022

Information about this early years setting

Bunnywarren Pre-School Nursery initially registered in 1980 and re-registered in 1998. It is located in the Fratton area of Portsmouth, Hampshire and is open in during term time, from 9am until 3pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are six members of staff, who hold qualifications from level 2 to level 4.

Information about this inspection

Inspector

Lindsay Osman

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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