

Inspection of Laugh N Learn Day Nursery

518 Alum Rock Road, Birmingham, West Midlands B8 3HX

Inspection date: 8 September 2022

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children receive a warm welcome, are confident and thoroughly enjoy their time in this inspiring setting. They build very strong bonds with the staff who care for them and are eager to start back at the setting after the summer holidays. New children settle quickly in the unfamiliar environment. Staff are incredibly supportive. They liaise with parents and/or carers to ensure that every child's needs are fostered. Children's routines are matched superbly to those at home to promote seamless transition and consistency of care.

Staff gather plenty of information about the children's previous experiences and interests. They use what they find out to plan and provide a wide array of rich, varied and imaginative opportunities for children. For example, some children do not have a garden at home, so staff ensure that outdoor play is a regular feature of the daily experiences offered. Furthermore, many children missed out on opportunities to socialise, see their friends and visit local places of interest during the COVID-19 pandemic. Since restrictions have been lifted, children enjoy frequent trips and outings. Children and their families have also benefited from a day out with staff to the beach. This was a new and exciting experience for many and holds very fond memories for them to treasure.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are fully focused on creating a staff team who put children at the forefront of everything they do. They ensure that staff are empowered and passionate about their roles and responsibilities and engage in training and research to boost their skills and knowledge. Staff share their expertise with one another and a culture of mutual support and continuous improvement is meticulously embraced. There is a sharp focus on promoting well-being both before and since the COVID-19 pandemic. Leaders and managers ensure there is always someone available to talk to and they provide access to a counselling programme to gain external help if this is preferred. Well-being boxes, which are readily available for staff and parents, include snacks, treats and personal items that they may need.
- All staff know the children exceptionally well. They identify next steps for children's learning and use every opportunity to enrich the children's experiences. Children are highly engaged and staff are incredibly skilled in their interactions with children. Staff listen to children and pick up on their cues. They know instinctively when to intervene in play to offer more challenge and when to step back and enable children to try out and persevere with new experiences. Staff adapt their teaching and build on opportunities that follow children's interests and natural curiosity using open-ended and innovative resources throughout.

- Children use real food and objects as they pretend to cook meals. They talk with staff, visitors and their friends about what they are making and how it tastes. Staff use this as an ideal opportunity to encourage children to think about which foods are healthy and about the importance of eating well. Children extend this activity as they pretend to feed the play animals and make sure they are well cared for too.
- Children are captivated by stories and develop a love of books. They listen intently and laugh and react with awe and wonder as staff read to them using expressions and animated voices.
- Children are very independent, confident, caring and considerate of one another. They enjoy taking responsibility for themselves and their environment. Children work together, and with very little guidance from staff, help to tidy away and collect their belongings when it is time to go home.
- Staff are excellent role models and children are very well behaved and polite. Children thoroughly enjoy finding out about one another and respect and value their differences and similarities. They look at photographs of one another and reminisce about special moments in each other's lives. Children learn about different cultures and flourish as they take part in many celebrations and events throughout the year.
- Parents are delighted with the progress their children are making and comment very positively about the staff. They truly appreciate and follow the guidance and support staff provide. This helps to ensure consistency and encouragement with eating, toileting and other self-care skills that children need to master at the setting, home and elsewhere.

Safeguarding

The arrangements for safeguarding are effective.

Leaders, managers and staff have exceptional knowledge and understanding of how to identify and respond to safeguarding concerns about a child or colleague in a timely way. They conduct regular research and complete varied training to ensure that they are up to date with any changes to legislation or local procedures. Leaders and managers are very aware of the vulnerabilities in the community and work closely with schools and other professionals to provide extensive support to families in need. The suitability of staff is assured through robust recruitment procedures. Staff are vigilant and ensure that children play in a safe environment.

Setting details

Unique reference number	EY490165
Local authority	Birmingham
Inspection number	10248496
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	40
Number of children on roll	65
Name of registered person	Laugh N Learn Day Nursery Ltd
Registered person unique reference number	RP910183
Telephone number	01214488383
Date of previous inspection	17 August 2016

Information about this early years setting

Laugh N Learn Day Nursery registered in 2015. The nursery opens from Monday to Friday, in term time, and also offers provision in some holidays depending on demand. Sessions are from 7.45am until 6pm. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3 and 6.

Information about this inspection

Inspector

Lucy Showell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022