

# Childminder report

Inspection date: 21 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding



# **Summary of key findings**

#### This provision meets requirements

- The childminder has a clear understanding of how to safeguard children and protect them from harm. She is familiar with the signs of child abuse and neglect. The childminder knows the procedures to follow, should she have a concern about a child's welfare. She knows how to respond if an allegation is made against her.
- The childminder understands how to plan a curriculum that is varied and challenging. She is confident to assess and monitor children's progress to identify any gaps. The childminder describes how she will promote children's independence and self-confidence. She knows how to teach children the skills and knowledge they need to support the next stages in their learning.
- The childminder ensures that she keeps mandatory training up to date. She renews her paediatric first-aid qualification and safeguarding knowledge regularly. The childminder researches different approaches to early years education, to help broaden her knowledge. She details how she will use the knowledge she has gained to improve her teaching.
- The childminder has a good understanding of how to support children's communication skills. She describes the strategies that she plans to use, to help children make progress in their language development. For example, she will talk to children, read to them and teach them songs.
- The childminder describes how she will manage children's behaviour and help them to understand rules and boundaries. She explains how she will support children's emotional well-being and help them learn to moderate their actions.
- The childminder understands the importance of including parents in their children's education. She knows what information she will gather when children join, to help them settle quickly. For instance, she will find out about children's care routines and what they like and dislike.
- The childminder has a range of resources that reflect different people and cultures, such as books and dolls. She explains how she will use these resources to help teach children about similarities and differences between themselves and others.
- The childminder ensures that the areas of her home used for childminding are safe and suitable. She assesses possible risks, such as accidents and fire, and adapts the environment as necessary to help keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



## **Setting details**

Unique reference number EY336915
Local authority Westminster
Inspection number 10138254
Type of provision Childminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

0 to 0

**Total number of places** 6 **Number of children on roll** 0

**Date of previous inspection** 11 May 2016

## Information about this early years setting

The childminder registered in 2006. She lives in the London Borough of Westminster. The childminder operates Monday to Friday from 8am to 6pm throughout most of the year. The childminder has a childcare qualification at level 3.

# Information about this inspection

#### **Inspector**

Sarah Crawford

#### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector discussed a range of issues throughout the inspection, to establish the childminder's understanding of the statutory requirements. This includes the childminder's safeguarding responsibilities.
- The childminder showed the inspector the areas of her home used for childminding. They discussed the safety and suitability of resources and equipment.
- The childminder made sure that relevant documents were available for the inspector to view.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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