

Inspection of Jpac Ltd At Larklands Infant & Nursery School

Larklands Infant And Nursery School, Park Road, Ilkeston DE7 5DR

Inspection date:

14 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children clearly enjoy themselves at this out-of-school club and have a good sense of belonging. As they arrive, children know to hang their coats and bags up on the hooks provided. Staff and children share meaningful conversations as they play. For example, staff listen as children talk about the Queen and her funeral next week. Children can choose what they would like to do from a wide variety of activities, both indoors and outside. They enjoy playing imaginatively and problem-solve as they pretend to be vets. Children write down imaginary appointments, pretend to speak to pet owners on the telephone and decide how to put a bandage on a toy llama.

Children enjoy outdoor activities and show great delight as they play safely in the large school playground. They climb trim trails and make their way up climbing walls. Children balance on beams and swing on monkey bars. They practise their aim as they join in a game to throw balls into holes, and scream with excitement as the ball goes in. Staff encourage children to play together harmoniously. They set up games, such as skittles, for older and younger children to play. Staff encourage children to count how many skittles fall and work out how many are still standing. This complements their mathematic skills in school.

What does the early years setting do well and what does it need to do better?

- The providers want children to enjoy their time at the club, and relax after a day at school. They enable staff to meet and discuss what activities they intend to plan, and also involve them in reviewing the service they offer. Staff are encouraged to enhance their knowledge and skills through training. For example, all staff complete mandatory training and some take up the challenge of gaining a qualification in childcare.
- Staff interact with children with enthusiasm and get down to their level to talk with them. Children enjoy their company and ask them for assistance if necessary. This is evident as children cut out crowns for their Queen pictures. They ask staff for support as they use scissors to cut tricky bits, and demonstrate pride in their achievements as they show off their creations.
- Staff are good role models for behaviour. They encourage children to play together and talk with them about being kind and helpful. Children play harmoniously as they explore toy cars and use the pretend garage. They take turns to roll their cars down the ramp and say, 'It's your turn now' as they wait patiently for their next turn.
- Staff promote children's self-care skills. This is clear as children have a tea party outside. Children collect their own plate and choose from a selection of sandwiches, salad items and fresh fruit. They pour their own drinks and sit

themselves on the mat. They chat together as they eat. As children finish, they clear their own plates and cups and go off to choose their play.

- The staff at the club have close links with the host school. Some of the staff team work at the school during the day. This provides children with a familiar face and helps new children to settle. The headteacher at the school is complimentary about the club, saying the staff are professional and friendly.
- Parents speak highly of the club. They have the utmost praise for the rapport the staff have with the children. Parents comment that their children are happy and enjoy the variety of activities they take part in. Staff share information with parents at collection times. They talk through what children have been doing and pass on messages from school.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibility to keep children safe from harm. They know what action to take if they have any concerns about a child's welfare. Staff understand the procedures to follow if they have concerns about other members of staff. They attend safeguarding training to keep their knowledge up to date. The providers follow safer recruitment procedures to ensure staff are suitable to work with children. Ongoing checks on staff and regular supervision are part of a robust approach to keeping children safe. Staff help children to consider risks for themselves, for example as they explain using scissors safely.

Setting details

Unique reference number	EY551887
Local authority	Derbyshire
Inspection number	10141984
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	100
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Telephone number	07971957839
Date of previous inspection	Not applicable

Information about this early years setting

Jpac Ltd At Larklands Infant & Nursery School registered in 2017. It operates from Larklands Infant and Nursery School in Ilkeston, Derbyshire. The club is open Monday to Friday, during term time only. The sessions are from 7.30am until 9am and from 3pm until 6pm. The club employs four members of staff, three of whom hold relevant early years qualifications at level 3.

Information about this inspection

Inspector

Jan Hughes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector had a tour of the premises the children use with the manager.
- The inspector observed interactions between staff and children during activities and carried out a joint observation with the manager.
- Staff and children spoke to the inspector at appropriate times during the inspection.
- Some parents spoke to the inspector so she could take into account their views.
- The manager shared relevant documents with the inspector, including evidence of the suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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