

# Inspection of Little Leintwardine Nursery

Leintwardine Primary School, Watling Street, Leintwardine, CRAVEN ARMS,  
Shropshire SY7 0LL

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Inspection date: 8 September 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are excited to attend this highly engaging and nurturing setting. They are warmly greeted by caring and attentive staff who know them and their families well. Children know the routines of the setting and independently go to hang up their bags and coats and wash their hands as they enter the nursery. Children smile and communicate with others as they access the well-resourced and meticulously planned indoor and outdoor environment. Children bring beans to adults and tell them that they are going to grow them in the nursery garden. They use their spectacular imagination to describe what they will grow into.

Children behave exceptionally well, sharing resources and inviting others to their play. Children have incredible play opportunities that enhance their physical development. Younger children learn to ride balance bikes and tricycles, and the most able children progress to riding two-wheeled pedal bikes. Snack times are fun and full of opportunities to develop language, mathematical and communication skills. Children predict how many peas will be in their sugar-snap pods and count them out, while describing whether they are large or small peas. Children further develop their understanding of living healthy lifestyles as they brush their teeth.

## **What does the early years setting do well and what does it need to do better?**

- The manager and staff are extremely reflective. They strive to make endless improvements in the setting for the benefit of children. Staff receive continual feedback on their performance and are highly proficient in reflecting on their own practice, to ensure that children's experiences are limitless.
- The manager ensures that staff receive a continual and extensive professional development programme. Training needs are identified via regular, highly focused supervision. Staff are exceptionally passionate about providing the most rewarding experiences for children. They eagerly take part in training to enhance their teaching skills that helps them to provide children with the highest quality provision.
- Children benefit from a team of staff who offer exemplary teaching of a rich and varied curriculum. The staff know the children exceptionally well. They use their knowledge of the children to plan an exciting and well-sequenced curriculum that focuses on children's interests. Each activity is differentiated to take account of the differing abilities and interests of children. Children make excellent progress from their starting points.
- Staff continually offer richly rewarding and new experiences to help children strengthen their language skills and broaden their vocabulary. Children who need more support to develop these skills make exceptional progress with the help from highly skilled teaching in collaboration with parents and other agencies. Children are becoming confident talkers and can effectively

communicate ideas. They share their knowledge as they play.

- The well-being of staff and children are of utmost importance at this nursery. The manager ensures that there is a feeling of tranquillity and warmth with an abundance of home comforts and staff that offer calm reassurance to children. Staff talk to children and each other about how they are feeling and emphasise the importance of sharing this with others. This is reflected in the positive atmosphere and behaviour in the setting. All children demonstrate that they feel highly valued and secure.
- The transition process is outstanding. The nursery offers a parent and toddler group to introduce them to what is offered by the nursery. All families are also invited to a play-and-stay session before children start attending the nursery that encourages children to build early attachments. As children get ready to move on to primary school, the nursery offers exemplary transition opportunities. Children explore their future classroom, play in the outdoor environment and have lunch at school. These experiences contribute to enabling children to transition seamlessly when the time comes.
- Parents talk highly of the inspirational team of nursery staff, and partnerships are excellent. They know that their children are loved and receive the highest quality of care and education. Parents watch as children run into the nursery with excitement after a long summer break. They receive daily feedback from their child's key person, and parental feedback is sought regularly and used to make positive improvements to outcomes for children.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand their roles in protecting children from harm. All staff receive appropriate safeguarding training and know who to turn to for support. They have a robust knowledge of the procedures they must follow if they have a concern about a child's welfare or the conduct of a colleague. Staff risk assess the environment and make suitable adjustments to keep children safe. For example, they identified a need to improve security in the setting, and they introduced a high-gated fence with a bell and security camera. The manager and directors follow safer recruitment policies and procedures to ensure staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY416914
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	10116392
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Little Leintwardine Nursery CIC
<b>Registered person unique reference number</b>	RP907699
<b>Telephone number</b>	01547 540144
<b>Date of previous inspection</b>	5 June 2015

## Information about this early years setting

Little Leintwardine Nursery registered in 2010. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and one member of staff has qualified teacher status. The nursery also employs an administrator and a cleaner. The nursery opens from Monday to Friday, during school term time. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Ali Myers

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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