

Childminder report

Inspection date:

20 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder completes regular safeguarding training. She talks about the processes she would follow should she have concerns about children in her care. The childminder has a sufficient knowledge of the allegations process and knows how to make a referral. This helps to protect children from harm.
- The childminder demonstrates her understanding of how to provide an appropriate curriculum. She talks about how she provides a wide range of activities for children and how she promotes their learning. The childminder knows how to support children in becoming independent in readiness for starting school.
- The childminder knows the importance of promoting children's positive behaviour. She explained how she helps children to learn how to take turns and share popular resources to build their social skills.
- The childminder describes the importance of working closely with parents and other professionals involved with their children. This is done by sharing developmental information promptly, so that additional help can be sought without delay.
- The childminder continues to keep her knowledge up to date. She completes regular training and reads childcare publications. The childminder regularly reflects on her practice, which helps her to make improvements. For example, using nursery rhymes to help children's ongoing language and communication development. The childminder maintains a current paediatric first-aid certificate.
- The childminder plans regular outings for children to explore the world around them and develop a range of physical skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY369171
Local authority	Surrey
Inspection number	10228452
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	16 November 2016

Information about this early years setting

The childminder registered in 2008 and lives in Frimley Green, Surrey. The childminder operates Monday to Friday, from 8am to 5.30pm, for most of the year. She receives funding to provide free early education for two-, three- and four-year-old children. The childminder holds an early years qualification at level 6.

Information about this inspection

Inspector

Hazel Farrant

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector held discussions with the childminder about children's learning and development, and the safeguarding and welfare requirements.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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