

Inspection of Jack In The Box (Bosbury) Ltd @ Crib Cottage

Crib Cottage, Behind The Parish Hall, Bosbury, Ledbury HR8 1PX

Inspection date:

8 September 2022

Outstanding
Outstanding
Outstanding
Outstanding
Outstanding Not applicable



What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this nurturing, home-from-home environment. They happily enter the setting and confidently explore a wealth of resources that stimulate their curiosity and create awe and wonder. The calm and soothing atmosphere and routines move at the children's pace and promote excellent behaviour. Staff treat children with kindness and respect. They encourage children to do the same with their friends, resources and their environment.

Managers recognise that the COVID-19 pandemic has an impact on young children's social skills and lived experiences. Staff work hard to ensure they fill these gaps through rich opportunities and strong links with the community. Children explore and observe the seasonal changes in the natural environment. For example, during a walk children watch insects crossing their path, observe changes in leaves, explore shadows and take great delight watching 'wobbly, bouncy' bushes spring back as they touch them.

Staff have a secure understanding of what children already know, their next steps in their development and how to achieve them. Termly reviews of children's development are shared with management and parents. Any gaps in children's development are identified early, and adaptations in provision or external support are sought if required. Children have opportunities to revisit and practise learning to embed strong foundations to develop future life skills.

What does the early years setting do well and what does it need to do better?

- Children learn through exploratory play and following their interests. The superb environment provides an opportunity for children to develop their core strength, balance and fine-motor skills. Children practise their large-muscle skills as they crawl, confidently take their first steps, toddle and walk around. Highly skilled staff encourage a can-do attitude and motivate children to be independent problem solvers. For example, as children climb, staff support them to find their way back down.
- Communication and language are a key focus area of the curriculum. Smallgroup sessions captivate children's interest and develop listening, communication and turn-taking skills. Familiar songs are heard all through the day, including routine times. For example, children smile with delight as they shelter in the woodland area during a rainstorm and sing songs about the rain, before exploring the puddles left behind.
- Children are encouraged to develop a love of books. They share cuddles and stories in the woodland setting with staff. They vocalise about their scrap books with photos from home in the book corner, and they independently access books, indoors and outside.



- Children are encouraged to live healthy lifestyles. Nutritious snacks and meals are provided along with water to promote oral health. Children enjoy outdoor exercise and daily walks, as the managers recognise this as important for their well-being. After a busy morning playing and learning, children rest or sleep as relaxing music plays gently in the background.
- Highly effective key-person relationships with children and parents ensure children feel safe and secure. Key persons meet children during home visits before they start and learn about their interests, likes, dislikes and routines to ensure smooth transitions into nursery.
- Settling-in visits, where parents are invited to stay, enable children to become familiar with the setting and build relationships with staff. Managers place great importance on close partnership working with parents to support the all-round development of children and provide exceptional care.
- Leadership and management are exemplary. Managers follow a rigorous recruitment and induction process to ensure all staff meet their high standards and expectations. They are passionate and proud of the excellent care and education they provide for all children. Managers work exceptionally hard to ensure all staff share their ethos. They are highly proactive in developing staff skills and knowledge, and they create an environment that treats and respects all children as unique individuals.
- Monitoring systems and support are in place for all staff to enhance the provision and outcomes for children even further. Managers empower staff to continually improve and value their experience, skills and new ideas. Staff consistently report high levels of well-being and feel supported by the managers. Furthermore, there are ambitious plans in place to use funding to support children's well-being, which includes installing an all-weather garden dome for music sessions.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure with consistently high standards of hygiene. Staff complete daily risk assessments at the start of each day and throughout the day help to minimise hazards and keep children safe. All staff receive regular training updates to ensure they have detailed understanding of all areas of safeguarding. They are aware of the signs of abuse and procedures to follow if they have any concerns about children's welfare. Policies and procedures are in place, and managers ensure staff follow them diligently to ensure children are well supervised and kept safe at all times.



Setting details	
Unique reference number	2561745
Local authority	Herefordshire
Inspection number	10221684
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 1
Total number of places	11
Number of children on roll	9
Name of registered person	Jack In The Box (Bosbury) Ltd
Registered person unique reference number	RP907601
Telephone number	01531 640949
Date of previous inspection	Not applicable

Information about this early years setting

Jack In The Box (Bosbury) Ltd @ Crib Cottage registered in 2019. The setting is located in the village of Bosbury, in Herefordshire. There are six members of staff with appropriate early years qualifications. Of these, one has level 2, one has level 3, three have level 5 and one has early years teacher status at level 6. Sessions are available Monday to Friday, from 8am until 5.30pm.

Information about this inspection

Inspector

Sharon Wilcox



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the nursery premises. She discussed the organisation of the environment and the curriculum provided.
- The inspector observed the quality of teaching during activities, indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery manager.
- The inspector looked at relevant documentation and checked evidence of the suitability of all those working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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