

# Inspection of Pink Elephants Nursery

Chislehurst Sports and Country Club, Elmstead Lane, Chislehurst, Kent BR7 5EL

---

Inspection date: 31 August 2022

## **Overall effectiveness**

**Inadequate**

---

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

The provider compromises children's safety because of weaknesses in leadership and management. Children are at risk because the provider has failed to notify Ofsted of significant events. They have also failed to ensure that all staff have Disclosure and Barring Service (DBS) checks. Children are also exposed to hazards that compromise their health and safety.

Children are welcomed by a caring key person when they first arrive, and they settle quickly. This shows that the children feel emotionally secure. However, their safety cannot be assured.

Children listen to instruction and behave well, as they enjoy opportunities to explore the large outdoor space to help to promote their physical skills. Toddlers look for natural objects, and older children test out their physical skills as they hop, jump and run in a large sports field. However, the curriculum for outdoor experiences is very limited and does not focus on learning. Children do not benefit fully from the poorly designed curriculum to help to spark their enthusiasm and motivation to learn.

### **What does the early years setting do well and what does it need to do better?**

- Leaders do not ensure children are kept safe from harm. They do not identify hazards that may pose a risk to children. For example, electrical equipment and air conditioning units are placed on the floor and in reach of children. Additionally, leaders are unaware of the whereabouts of safety equipment, such as in the event of a fire. They cannot confirm if fire equipment is checked regularly to meet fire regulations or the requirements in accordance with the 'Statutory framework for the early years foundation stage'. This has a significant impact on the safety of the children, staff and visitors.
- Leaders have failed to follow procedures for checking the suitability of staff who obtained a DBS check from a previous employer. Furthermore, they do not recognise the importance of ensuring the suitability of other staff who provide regular extra-curricular activities within the nursery. Children's safety is significantly compromised.
- Leaders have failed to report to Ofsted all significant accidents that require medical intervention from emergency services called to the nursery and hospital attendance. This is a breach of requirements.
- Leaders have not taken reasonable steps to help to prevent the spread of infection for children and staff. For example, staff and children use a single towel to dry their hands. Leaders do not recognise the importance of providing a safe and clean environment for children and staff. They do not identify some areas within the nursery that are dirty and untidy. This means hygiene practices

and children's personal needs are not fully considered.

- Overall, staff positively interact with children. They read stories and sing songs to help to promote children's communication and language skills. Babies enthusiastically wiggle and jiggle as they sing songs. Very young children benefit from hearing other languages, such as when staff enthusiastically sing songs in French.
- Older children wait for their turn as they choose 'what's in the box' to help to promote their listening and attention skills. However, most opportunities and experiences lack challenge. Activities do not keep children motivated to learn more and to build on what they already know and can do. For example, some staff ask very young children questions but do not give them time to respond. Additionally, staff set challenges for pre-school children in areas they are already competent.
- On the whole staff are good role models. They encourage children's good behaviour and help them to follow simple rules. Staff promote children's self-help skills. For example, children serve themselves during mealtimes and skilfully pour a drink of water. Children wash their hands before mealtimes and independently use the toilet. However, good hygiene procedures are not successfully and consistently followed.
- Generally, partnership with parents and other professionals is promoted. Transitions to school are supported, particularly for those children with special educational needs and/or disabilities (SEND). This helps to support a smooth transition when children move on to school and aids a consistent approach. However, registration links with early years advisors from the local authority to help to support good practice have not yet been considered.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to ensure that all children are kept safe and from harm. The manager and staff attend safeguarding training to keep their knowledge up to date. This helps them to identify, understand and respond to signs of possible abuse and neglect. Staff know who to report their concerns to within the organisation and to external agencies. Failures to identify significant weakness in leadership and management means that children are exposed to significant risk of harm.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
--	-----------------

ensure that all adults working with children have their suitability checked	10/10/2022
improve understanding of the procedures to notify Ofsted of significant events	10/10/2022
ensure the safety of the children, staff and others on the premises in the case of fire, by frequently checking fire equipment, for example	10/10/2022
identify and remove all hazards to children, with particular regard to electrical equipment that is in reach of children	10/10/2022
put steps in place to improve hygiene and cleaning practice within the nursery to help minimise the spread of infections in order to keep the children and staff healthy and safe	10/10/2022
ensure effective systems are in place to provide staff with support and training, helping them to understand their roles and responsibilities to implement a broad and varied curriculum that challenges children and meets their individual needs.	10/10/2022

## Setting details

<b>Unique reference number</b>	2589036
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10250817
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	119
<b>Name of registered person</b>	Pink Elephants Nursery Ltd
<b>Registered person unique reference number</b>	2507596
<b>Telephone number</b>	07801 550649
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Pink Elephants Nursery registered in 2020. They are located in Chislehurst, in the London Borough of Bromley. They provide care Monday to Friday, from 7.30am until 6.30pm, for most of the year. The provider employs 16 staff. Of these, the nominated individual, who is also a manager, holds qualified teacher status. A second manager, who deputises in the absence of the nominated individual, holds a childcare qualification at level 3. In addition, 10 of the remaining staff hold early years qualifications, ranging from level 2 to level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Jane Morgan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to and communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022