

Inspection of Daisy & Jake Day Nursery

Church Lane, Upton, WIRRAL, Merseyside CH49 7LR

Inspection date: 5 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive at nursery content and excited to join in with the activities on offer. They happily leave their parents and settle quickly with the warm and welcoming staff. Children are comfortable to seek out staff when they need reassurance, help and a cuddle. Staff work well with parents and form good relationships. The staff and parents have access to a nursery app. The app provides a wealth of rhymes, stories and activity ideas for them to share with children. Children enjoy playing in the large, exciting outdoor areas. They are encouraged to develop their skills, such as their physical development.

Children have a good understanding of the daily routine. For example, younger children make their own way over to their chairs when they see staff setting them up for mealtimes. Children are confident to explore the spacious and inviting environments. Staff support children's learning with activities based on their current interests and what they already know about the children. They challenge children's thinking by providing more-advanced activities where appropriate. Children are excited to display their independence skills. They pour their own drinks and cut up their potatoes for lunch. Children are safe in the secure environment. They enjoy helping staff to risk assess the nursery areas. This helps children to understand and manage risk.

What does the early years setting do well and what does it need to do better?

- Leaders and staff plan a stimulating curriculum that follows children's interests and supports their next steps in learning. Children make good progress across all seven areas of learning and development, including children with special educational needs and/or disabilities. Staff effectively use planning to identify and support children with their individual needs.
- Staff plan activities to further challenge children's learning. For example, staff seek support from local schools for children who are keen to engage in writing activities. This ensures that children are ready for their next stage of education.
- Lunchtime is a social occasion where children and staff come together. Older children talk about healthy and unhealthy foods with their peers and staff. This provides children with the knowledge required to make healthy food choices. However, at times, babies can wait for a long time for their food, and some babies become a little frustrated.
- Generally, children behave well in this nursery. However, at times, staff do not always support older children effectively with their listening skills or model how to take turns. Therefore, some children occasionally lose focus in their activity and move on quickly.
- Parents speak positively about the nursery. They are particularly happy with the communication they receive and the support from staff. Parents are confident to

discuss any concerns if they arise and feel leaders deal with these efficiently.

- Children are confident communicators. Younger babies excitedly play peekaboo with the older children and nursery staff in the garden through the windows. This supports them with a smooth transition when moving through the nursery rooms. Furthermore, older children are keen to showcase and discuss their drawings. This helps to support children's growing vocabulary and results in them feeling valued and praised.
- Nursery leaders had to make changes to usual arrangements during the COVID-19 pandemic. This included parents no longer entering the nursery rooms with their children. Leaders noticed that this had an impact on children settling in. They have now reintroduced their usual arrangements so that babies and children feel more secure.
- The staff team work well together. They speak highly of each other and their leaders. There is a high priority placed on staff well-being. Leaders plan regular supervision meetings where staff can discuss all aspects of their roles. This enables staff to feel supported and deliver quality education and care to all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff prioritise keeping children safe in their environments. They regularly risk assess the areas of play to remove any identified hazards and involve children when doing so. The nursery operates from a secure building with a keypad lock entry system. Leaders ensure that staff are trained in paediatric first aid. This provides them with the skills and knowledge they require to respond should a child have an accident. Staff's knowledge of safeguarding is secure. They are aware of what procedures to follow should they have concerns about the welfare of a child.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently respond to children's emotions during activities and routines to enable them to show high levels of engagement and focus.

Setting details

Unique reference number	EY494702
Local authority	Wirral
Inspection number	10236753
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	95
Number of children on roll	63
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0151 677 1009
Date of previous inspection	2 September 2016

Information about this early years setting

Daisy & Jake Day Nursery registered in 2015. The nursery employs 19 members of childcare staff. Of these, 14 hold recognised early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety of the premises.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with leaders and managers about the leadership and management of the setting.
- Children spoke to the inspector about what they enjoy doing in the setting.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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