

Childminder report

Inspection date:

14 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how she provides children with access to a wide range of resources to promote their development across all the learning areas. She understands how to plan her curriculum around children's interests and their next steps in learning.
- The childminder has plenty of resources that help children to understand the world around them. She speaks passionately about the importance of children learning to respect others and understand about different cultures. The childminder talks about the many opportunities locally to engage with cultural festivals. She explains that this helps to promote an inclusive ethos that welcomes all children.
- Children enjoy a range of opportunities in the local area when they are with the childminder. The childminder knows of activities and playgroups to suit children of different ages and interests. She describes how she makes good use of these amenities when caring for children.
- The childminder does not use her outside space when caring for children. She takes children to parks and playgrounds in the local area where they can run and play ball games. The childminder discusses how this helps children to extend their physical skills.
- The childminder understands that parents may want to be updated in different ways. She uses a variety of methods to share information, such as face-to-face conversations and electronic communications, including by text. The childminder also uses formal meetings, for instance the two-year-old review, to have more detailed discussions with parents about their children's development. She explains that this supports good communication with parents.
- The childminder keeps her knowledge of safeguarding up to date through training. She has procedures to follow should she have any concerns about a child in her care, or if there is an allegation made against a member of her household. The childminder understands how to keep her home safe and secure to ensure children's welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2515493
Local authority	Hackney
Inspection number	10214985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Dalston, in the London Borough of Hackney. She operates flexibly throughout the year from 7am to 7pm, Monday to Friday.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder took the inspector on a learning walk, and talked about how she organises her provision and her curriculum.
- The childminder demonstrated her knowledge of early childhood development and safeguarding, through discussion with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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