

Inspection of Rainbow Kindergarten

Atherton Way, Ancholme Business Park, Brigg, North Lincolnshire DN20 8AR

Inspection date:

15 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly greeted by staff as they arrive at the club. They are keen to talk about their school day and staff listen to them with interest. Children understand the club's routines and rules. They place their belongings in a designated area before they play. Children take care of the toys and resources that have been set out in the room. Staff ensure that there is a good selection of resources to interest the children of different ages that attend. Staff are quick to respond when children ask for a favourite toy from the store cupboard. Children behave well and show good levels of cooperation. Any minor conflicts are managed well by staff so that children learn the importance of sharing popular resources and being kind to each other.

Staff place a high priority on promoting children's confidence to help them become more independent. They observe that some children have needed more support because of the restrictions during the COVID-19 pandemic. As a consequence, staff have reviewed how they plan the sessions. They have extended the opportunities for children to build their confidence by learning new skills. For example, children have opportunities to make their own sandwiches and wraps.

What does the early years setting do well and what does it need to do better?

- Staff ensure that all relevant information is recorded before children start attending the club, including their individual needs and interests. They know if children have any specific dietary or medical needs. Children's health and well-being are a priority.
- The recently appointed manager is ambitious to develop the services that the club offers. She acknowledges that staff's supervision meetings need to be a priority as part of her role in supporting her team. The manager knows that embedding these meetings over time is important in helping the club to improve. This includes identifying staff's training needs to enhance their knowledge and skills further.
- The club staff work very closely with the host school. There are good procedures in place to share relevant information between the school and club. School leaders say that the club is an important part of the wider school community. Staff are willing to help children with homework to support parents that are at work. They ensure that any messages from school are passed on to parents when they collect their children.
- Parents speak positively about the club. They appreciate the essential service that the club provides for families. Parents know their children are safe and well looked after by the friendly staff team.
- Staff demonstrate much commitment to the club and children who attend. They

take the time to get to know the children really well. Children enjoy staff interacting with them as they play games or are relaxing after a day at school.

- Staff plan to ensure that children can experience a variety of activities across the week. They ask children what they want and adapt their plans to incorporate children's ideas. Children feel their views are valued, which supports their confidence and self-esteem.
- Children have opportunities to explore a range of media and materials. They enjoy making models from construction materials and are keen to show staff their creations. Staff praise their efforts and encourage children to explain how they constructed the models. This provides an ideal opportunity for children to share their ideas and develop their communication skills.
- Staff are good role models. They promote friendly relationships across the club. Children who have been attending the club for some time help new starters to settle in. They are eager to support the youngest children when needed.
- Children learn how to keep themselves healthy. They learn the importance of washing their hands at appropriate times. Staff provide children with well-balanced and nutritious ingredients to make their own snacks with. They remind children to drink water during the sessions to keep them hydrated. Staff encourage children to manage their own personal needs, but are on hand to offer support if required.

Safeguarding

The arrangements for safeguarding are effective.

Staff are vigilant in their safeguarding procedures. They confidently describe the signs that may cause them to be concerned about a child. Staff understand their responsibilities to report any concerns immediately. They have robust partnerships with the host school's safeguarding lead to ensure children's welfare. New staff have a suitable induction to ensure that they understand and follow the club's policies and procedures that relate to children's welfare. Children are well supervised at all times. Staff have effective security arrangements to ensure that children are only collected by authorised persons.

Setting details

Unique reference number	EY482923
Local authority	North Lincolnshire
Inspection number	10225919
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	81
Name of registered person	Rainbow Kindergarten Limited
Registered person unique reference number	RP529617
Telephone number	01652 660362
Date of previous inspection	20 September 2016

Information about this early years setting

Rainbow Kindergarten registered in 2014 and is located in Brigg, North Lincolnshire. The club employs three members of childcare staff. It opens from Monday to Friday during term time. Morning sessions are from 7.45am to 8.45am and afternoon sessions are from 3.25pm to 5.25pm.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the club manager and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection to talk about the activities which they enjoy at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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