

Inspection of Toybox Day Nursery

11 The Drive, Henleaze, Bristol BS9 4LD

Inspection date: 2 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff greet children and parents warmly. The children have fun and settle quickly into activities of their choice. The manager and staff provide a caring, nurturing environment and encourage children to follow their own interests to learn. Staff get to know the children well. Staff motivate children's curiosity to explore the world around them. For example, when children find a caterpillar in the garden, staff encourage children to look at books and find out about the life cycle of the caterpillar.

The staff organise the large outdoor garden space to promote different areas of learning. They provide opportunities for all children to develop their physical skills, balancing on beams, climbing and being creative with natural materials. Outdoor staff read children stories using props. Children role play their favourite superhero characters and perform songs. Children maintain attention and develop good listening skills. The younger children develop their communication and language skills. Staff use toy ducks, water in a tray and bubbles to encourage children to join in actions and rhymes.

Children are confident to approach staff for reassurance and to ask if they need help. Children's behaviour is good. Staff use a quiet calm approach to support children find solutions. The children enjoy outings in the local community to buy fruit and vegetables which they use in activities.

What does the early years setting do well and what does it need to do better?

- The director and manager are passionate about creating a 'family' atmosphere. They understand the importance of staff's professional development and well-being. Parents feel the staff are caring and knowledgeable.
- Parents share information with their key person about their children's interests. Staff use these interests to develop children's understanding of the world. Children learn about the 'Balloon Fiesta', a local event. They paint pictures of hot-air balloons which are displayed on the wall.
- The manager seeks parental feedback through questionnaires. Parents feel pleased with their children's progress. They feel that they are informed about their child's day.
- The staff encourage children to develop their understanding of nature and living things. Children use natural resources such as sticks and leaves to paint with. They are curious to find out what happens when they mix paint colours.
- Staff talk and respond to children as they play. Staff show enthusiasm in children's play by joining in with role play. They develop children's language and imagination by getting into characters of the children's choice and developing play ideas.

- Staff working with the younger children introduce words such as splash, pop, bubble and raindrops. Staff also sing songs to introduce mathematical language for counting while exploring water play. For example, they encourage children to join in with the song about five little ducks.
- Staff help children to understand the importance of personal hygiene, such as washing their hands before snack. However, as this takes a long time, some children become bored, lose focus and wander off.
- Children engage in activities and concentrate for a good amount of time. In the mud kitchen, they take turns pouring water and selecting tools to mix the water with mud and leaves. Children's learning is good. However, staff do not build on what children can do to extend their learning and development.
- Staff support children with special educational needs and/or disabilities. They set and use targets to monitor and share progress with parents. They work in partnership with external agencies, such as health visitors and speech and language therapists.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff risk assess when carrying out water-play activities. Staff keep their safeguarding knowledge up to date. Staff can recognise signs of abuse and they know the correct procedure to follow should they have a concern about a child's welfare. The manager carries out a thorough recruitment process and ensures staff are suitable to work with children. The staff have regular supervision and staff meetings to extend their skills and knowledge for working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff organise changes in the routine so that children understand what to do
- make sure staff build on what children can do and plan for what children need to learn next.

Setting details

Unique reference number	EY424988
Local authority	Bristol City of
Inspection number	10235532
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	39
Number of children on roll	53
Name of registered person	Toybox Day Nursery (Bristol) Limited
Registered person unique reference number	RP530517
Telephone number	01179 623 010
Date of previous inspection	16 January 2017

Information about this early years setting

Toybox Day Nursery registered in 2011. It is privately owned. The nursery operates from a converted house located in Henleaze, Bristol. The nursery opens Monday to Friday, from 8am to 6pm, all year round, except bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 14 staff. Of these, two hold appropriate childcare qualifications at level 6, two hold appropriate childcare qualifications at level 5, one has an appropriate childcare qualification at level 4, three staff hold appropriate childcare qualifications at level 3 and one member of staff holds an appropriate childcare qualification at level 2.

Information about this inspection

Inspector

Verrity Simons

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the curriculum.
- The inspector talked to staff and children at appropriate times.
- The inspector spoke to parents and read their views which had been emailed to nursery.
- The inspector carried out a joint observation with the manager of an adult-led activity in the younger room.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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