

# Inspection of 567 Club

2nd Floor Morrisons, 61 -69 Town Street, Horsforth, Leeds, Yorkshire LS18 5BP

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Inspection date:

14 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children show remarkable confidence and are very much at ease, having only very recently begun to attend the setting. Staff give them a very warm welcome and children arrive happily, eager to join in with activities and chat to their new friends. Some children greet staff with a hug, demonstrating that they have close attachments with caring adults.

Early years children have their own dedicated playroom, which is filled with appealing games and activities. They are consistently busy at play. Children have vivid imagination. They dress up as their favourite superhero character and tell visitors that they are 'flying to Mexico'. Children enjoy taking on the role of 'mum', 'dad' and 'big sister' in the home-corner area. They have plenty of opportunities to be creative. Children enjoy making fruit salad, decorating biscuits and making pictures with different markers and pens. They show great pride in their work, smiling widely as they show visitors the 'beautiful flowers' they have drawn and parcels made from tissue paper.

Staff have high expectations for children's behaviour. They provide children with clear and consistent boundaries, and remind them to take care of themselves and their friends. Children listen well and follow instructions. For example, they know to stop and listen for directions when staff clap out a rhythm.

### **What does the early years setting do well and what does it need to do better?**

- Staff sensitively help new children to settle in to the group. They show new children around the setting, explain the activities available and introduce them to staff and other children. Children quickly develop a sense of belonging and enjoy their time in the club.
- Leaders and staff plan activities carefully and successfully, to complement children's learning in school. Children have plenty of opportunities to see, hear and practise writing new words. Staff incorporate mathematical language and concepts into children's play.
- Children enjoy listening to stories. They snuggle in close to staff and laugh along with them at some of the themes in stories. This demonstrates the warm relationships developing between staff and children, which help children to feel secure.
- During school holiday periods, children benefit from daily visits to local parks and play areas. During shorter sessions, in term time, staff ensure that there are plenty of opportunities for children to exercise. For example, children play sports and team games in the gym area. This helps to promote their good health.
- Staff are deployed effectively to ensure that children are well supervised at all

times. However, occasionally, they become too focused during activities with small groups of children and sometimes staff overlook children who become mildly restless.

- Children benefit from home-cooked and healthy meals. Staff help them to learn about good nutrition. Catering staff involve children in cooking and baking activities. This helps to deepen children's understanding of the importance of a healthy diet.
- Leaders and staff are committed to listening to children. Children's involvement in planning activities in the club helps them to feel valued. They are able to share their feelings, by posting a note in the 'worry box'. Staff help children to understand their feelings, and provide support and reassurance to help them to feel better.
- Staff regularly praise children and celebrate their achievements and efforts with them. Children receive a sticker to put on a reward card for positive behaviours, such as being kind or helpful. They look forward to reaching 10 stickers and being able to select a treat from a special box. This positive approach contributes to children's good behaviour.
- Leaders and staff are reflective. They review all aspects of practice regularly and create action plans that help to develop and enhance the provision. This contributes to the already very good standards within the club and the capacity for continuous improvement.
- Parents speak highly of the club. They appreciate the open and honest communication from staff. Parents say that their questions, queries and suggestions are received positively and acted upon swiftly. They are particularly pleased about the consistent and familiar staff, who children know and trust.
- Staff have well-established arrangements to share information with schools that children attend. Shared strategies between club staff and teachers help to provide a consistent approach to caring for children and supporting their overall development. This is particularly effective for the care of children with special educational needs and/or a disabilities.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders maintain their good knowledge of safeguarding, for example, from relevant training and checking up-to-date information on their local safeguarding partnership website. Staff know about the signs and symptoms that can indicate a child may be at risk from harm or abuse. They know what to do if they are worried about a child's welfare. Leaders have established clear procedures to keep children safe while in the setting. For instance, separate food storage and preparation areas help to protect the health of children who suffer from allergies. Stringent procedures ensure that children's medication is managed safely and appropriately.

## Setting details

<b>Unique reference number</b>	2591450
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10249167
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	75
<b>Number of children on roll</b>	637
<b>Name of registered person</b>	567 Club Limited
<b>Registered person unique reference number</b>	RP541050
<b>Telephone number</b>	0113 8313318
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

567 Club registered in 2020. It is located in the Horsforth area of Leeds. The club opens during school holidays, from 7.30am to 6pm. During term time, it opens from 7am to 9am and from 3pm to 6.30pm. The club closes for one week at Christmas. There are 23 staff in total who work with the children. Of these, seven hold relevant qualifications, including two staff who hold a level 5 qualification.

## Information about this inspection

### Inspector

Clare Wilkins

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with leaders and staff, and has taken that into account in her evaluation of the setting.
- The manager showed the inspector around the premises, and talked about how the provision is organised and about the activities provided for children.
- The inspector observed interactions between staff and children.
- Leaders met with the inspector to discuss leadership and management matters. The inspector looked at relevant documents provided, including evidence of the suitability checks carried out on staff.
- The inspector and manager observed an activity together.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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