

Childminder report

Inspection date:

9 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and confident at this warm and welcoming setting. Children excitedly play and interact with each other. The childminder has a language-rich environment where children can build on their vocabulary. Children feel secure and relaxed in the childminder's home. There are strong relationships between the children and the childminder. The children help each other and the childminder involves the children in making decisions. Children have built fantastic friendships with each other and sit together reading stories.

The childminder makes learning fun, as she follows the children's interests. She plays action songs, so the children enjoy stretching and jumping like a frog. Children enjoy playing outdoors, using the variety of exciting and enticing resources. The childminder keeps the play going as she introduces new items. These then engage the children further, such as having cars and different-shaped balls to roll down the gutters. Children do very well following the learning experiences provided by the childminder.

Children's behaviour is exemplary. They have wonderful manners and are respectful to each other. They happily help the childminder with daily routines. They build on their strong independence skills, as they put on their own shoes and coats. Parents write about the high-quality learning and care the children receive, and the wonderful support they have from the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder is highly knowledgeable about the children in her care. She has high aspirations and goals for all the children. The childminder tailors their play by creating individualised learning. This means that children do extremely well in their development.
- Children's communication skills are excellent, and they enjoy reading to each other. The childminder sings nursery rhymes to the children, based on their interests. During the song, she pauses for the children to finish the words. This supports children's memory and recall, and encourages a love of songs.
- Children have exceptional behaviour. The childminder models respect for each child. Children have wonderful manners and take care of each other. They make a special effort to take turns and think about others. As a result, their confidence and social skills are constantly supported.
- The childminder is extremely patient and caring towards the children. She knows when to step in and help, and when to let their independence skills blossom. She gives the children time and space to think and decide for themselves. The children independently make choices and lead their own play. Children know that they are unique, valued and that their opinions are important.

- The childminder goes above and beyond. Throughout the COVID-19 pandemic, she kept in contact with families. She walked past their houses to wave, carrying the caterpillars they were nurturing. The children saw them change into butterflies. This helped children to settle easily back into the setting after the pandemic.
- The childminder values the importance of children respecting the world in which they live. Children take part in a litter-picking scheme. They confidently talk about rubbish on their walks. The children have pride in their community.
- The childminder has strong goals for the children and wants them to thrive in their learning. She is welcoming to all children, regardless of needs and starting points. The childminder ensures that all children have access to a high standard of learning.
- Children have a range of opportunities to experience the natural world. They enjoy picking blackberries and making 'crumble'. The childminder takes advantage of weather changes to teach the children, by saying, 'Do you hear the thunder?' This develops an appreciation of their surroundings and promotes their understanding of the world.
- Children have great physical skills, developed from activities linked to their interests. This means they are more engaged and excited to take part. As children explore animals, the childminder asks how they move. Action songs, which the childminder plays about animals, extend the learning further.
- Parents are highly complimentary about the childminder. They comment that she is 'friendly, professional, helpful and flexible'. The childminder offers advice and alternative ways to help the children at home. For example, she shares the letter systems that children will use in school, so they can use this at home. This prepares the children for their next stage of education.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is very knowledgeable about safeguarding procedures. She knows what she needs to do to keep children safe. The childminder is very confident about the signs that cause concern, such as neglect. She is assertive about the actions she would take to safeguard children. This includes the importance of involving parents when safe to do so. The setting is safe and secure, indoors and outdoors. The children have excellent routines and know how to keep themselves safe. Hygiene standards are very high. Children know the importance of washing their hands before eating or when dirty.

Setting details

Unique reference number	EY383967
Local authority	Barnsley
Inspection number	10117461
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	12
Date of previous inspection	7 August 2015

Information about this early years setting

The childminder registered in 2008 and lives in the Wombwell area of Barnsley. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She has an early years qualification at level 6.

Information about this inspection

Inspector
Laurafay Muranka

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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