

Inspection of Wyvern Nursery @ The Levels Childrens Centre

The Levels Childrens Centre, Eastover, LANGPORT, Somerset TA10 9RY

Inspection date: 8 September 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

This outstanding setting provides a learning environment that is thought provoking and meaningful. For example, pre-school children listen carefully and share their thoughts and ideas when asked. They talk about the moon not being made of 'cheese', but rocks. Staff are very skilled in developing children's communication and language skills.

The highly motivated staff team show kindness and dedication to each child. Staff undoubtedly recognise children's needs and passionately follow each individual child's interest in the moment. For example, in the garden, children look for hidden objects using magnifying glasses. Staff guide this learning, following the lead of the children and knowing the appropriate times to interact. Staff engage at the child's level, showing high levels of interest in their discoveries.

Expectations of behaviour and conduct are fair and consistent. Children show high levels of respect of one another and confidence in social situations. For example, during mealtimes children engage in meaningful conversations, discussing where their fruit comes from and which countries it originates. Children listen intently, allowing time for staff and children to respond.

Parents and children receive a warm and friendly welcome on arrival. Children transition into the setting effortlessly, separating with ease from their parents and/or carers at the main entrance. Children confidently walk into the setting and are greeted enthusiastically by their peers and staff. Parents talk very highly of the setting, including the regular communication and support they receive. Each child has a designated key person, which is highly effective. This is evident in how children settle outstandingly well. Staff show exceptional knowledge of their key children and families.

What does the early years setting do well and what does it need to do better?

- The provider has very high expectations for all staff, and she ensures all staff attend relevant training based on gaps in their teaching and the children's needs. Staff feel supported and valued in their continual professional development. Staff share any new learning with the team to ensure they work together consistently. This has helped them to enhance how they take children's learning above and beyond. For example, staff developed their knowledge of oral health and of how this can be installed into practice. Children have the opportunity to clean a big set of teeth. They look at a book that shows the make up of a set of teeth. Staff label the parts, and the children learn and repeat new words, such as 'fluoride' and 'enamel'.
- Parents speak very highly of the setting and the welcoming staff. Parents report

children are 'safe and happy'. Parents comment that they trust the staff at the setting completely. Staff communicate extremely well with families, ensuring parents receive regular updates. Parents particularly like that staff share activities their children have enjoyed. Parents show their continued support for the setting by sending the siblings of their children already enrolled. Information is shared between parents and staff around children's learning, interests and individual needs, such as dietary requirements. Parents are very well informed of how they can further support learning at home, and ideas are shared to enhance children's learning in the home and setting.

- Staff are exceptionally mindful of the surrounding elderly community. Children regularly take part in walks around the local area. Children celebrate festivals together with the local community. For example, children place poppies on doors during Remembrance Day and sing carols at Christmas. This provides the opportunity for children to explore the world of others, offering new experiences for all children.
- The relationships between staff and babies are highly stimulating. Staff talk to babies consistently and are sensitive to their needs, learning sleep routines from home, for example. Staff ensure the room is inviting, homely and familiar for the children. Babies show high levels of curiosity and engagement in their environment, interacting with one another and the staff confidently. The excellent care provided means children are extremely happy and transition effortlessly throughout the nursery.
- The management team leads the curriculum with exceptional knowledge and passion. Staff are supported to achieve the best outcomes for the children, creating a very high-quality provision. Staff are very confident in delivering the curriculum. They allow time for children to learn, discover and ask questions. All children show outstanding levels of engagement. They focus on play and learning, and are self-motivated to join in. Staff customise activities to meet the needs of all individual children, promoting an inclusive approach. The quality of education is excellent and consistent across the setting.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand the procedures to follow in the event of a safeguarding concern, including concerns relating to children or the conduct of someone working with children. This ensures information is shared between the relevant professionals, enabling children and families to receive the correct support. The management team strengthens staff awareness through regular training. They develop knowledge on safeguarding issues in the local area, such as radicalisation and county lines, strengthening staff learning to recognise the signs of different types of abuse.

Setting details

Unique reference number	EY456119
Local authority	Somerset
Inspection number	10233871
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	36
Number of children on roll	36
Name of registered person	Wyvern Nursery Limited
Registered person unique reference number	RP903107
Telephone number	01458250003
Date of previous inspection	7 November 2016

Information about this early years setting

Wyvern Nursery @ The Levels Children's Centre registered as a limited company in 2012 and is one of five privately owned nurseries. The nursery operates from purpose-built rooms within The Levels Children's Centre, situated in Langport, Somerset. The nursery is open each weekday, from 8am to 6pm, for 50 weeks of the year. The nursery is funded to provide free early education for children aged two, three and four years. The nursery principal, who holds an early years qualification at level 4, is supported by six members of staff. Of these, six hold early years qualifications, one at level 6, three at level 3 and one at level 2.

Information about this inspection

Inspector

Vicky Burns

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- A learning walk was carried out with the manager to understand how they deliver the curriculum.
- The inspector talked to the setting's special educational needs coordinator about how they support children with special educational needs and/or disabilities.
- The opinions and views of parents were considered during the inspection.
- A sample of documentation were reviewed during the inspection, including suitability checks and first-aid certificates.
- The inspector observed the quality of teaching through observation while evaluating the impact it has on children's learning.
- A joint observation was carried out with the manager.
- The inspector talked to the staff and children and took their views into account.
- A management interview was conducted with both the nursery principal and director of the company.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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