

Inspection of KiddieCare Nursery

Petts Hill Children's Centre, Newmarket Avenue, Northolt UB5 4HB

Inspection date: 12 September 2022

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| Overall effectiveness | Good |
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| The quality of education | Good |
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| Behaviour and attitudes | Good |
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| Personal development | Good |
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| Leadership and management | Good |
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| Overall effectiveness at previous inspection | Good |
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What is it like to attend this early years setting?

The provision is good

Children settle quickly at this inclusive and welcoming nursery. They are warmly greeted each afternoon by the friendly and caring staff team. Children are reassured by their key person and encouraged to play and explore when they arrive. Children behave very well. Children enjoy the environment and are eager to join in with small-group work, and they remain engaged for good periods of time at focus activities. Children are excited to come in and use the indoor climbing frame. They confidently climb the ladder, go down the slide and wiggle through the tunnel.

Children are independent as they explore the well-organised environment, selecting resources they would like to use. They enjoy making their own dough and create faces by rolling balls to make eyes. They smile as they make a face and label the different parts. Children select cutters and create different animals, demonstrating good fine-motor skills. They are excited to go outside and explore the well-equipped large garden space. They ride bicycles and scooters confidently, build towers with giant bricks and imagine they are camping in the small tents. Children have well-developed physical skills and work cooperatively with their friends to push wheelbarrows and climb aboard the train to go on adventures.

What does the early years setting do well and what does it need to do better?

- Children demonstrate good focus and concentration during a range of activities. They sit and listen attentively to familiar stories and join in with action rhymes and songs to learn the letters of the alphabet.
- Children feel valued in this nurturing setting and their emotional well-being is fostered. There is a culture of respect modelled by adults, and children are learning how to express their emotions with feeling words. Children draw different faces, look in mirrors to describe facial expressions and learn how to make good friendships.
- Staff have high expectations of children's behaviour and remind them of the nursery rules and boundaries. Children are encouraged to use 'kind hands' to share and use 'indoor voices' when they are talking to each other.
- Children have good attitudes towards learning. They are curious when they explore a range of sensory toys, finding out what they do and what noise they make. They spend long periods of time exploring the sand tray, scooping and pouring sand through different containers and tubes.
- Children use numbers in their play, counting accurately and recognising numbers 'one' and 'two' during art activities. When cooking, they use mathematical language to describe the size of the spoons and bowls.
- Children are becoming confident communicators and can express their needs, ask for help and explain what they need. Adults role model new language to

children as they teach them how to make porridge. Children describe what is happening and what ingredients they need and use the knowledge of the familiar story to help them.

- Children enjoy a sociable and healthy snack time as they come together, peel their own bananas and pour their own drinks. Staff encourage children to try new foods and have exciting conversations about their favourite foods and what is good for you. Children explain that they like 'oranges and grapes the best' and that these are healthy foods.
- All children, including those who speak English as an additional language and those with special educational needs and/or disabilities, make good progress from their starting points in learning and benefit from small-group work and focus activities.
- Staff work closely with parents and outside agencies to support children's learning. They make referrals and seek advice from specialists to improve the strategies they have in place.
- Parents speak highly of the nursery and have good relationships with the staff. The communication is good and parents know what their children enjoy and what they can do.
- Leaders and managers have an ambitious vision for the nursery and identify its strengths. They highlight improvements they want to make and are focused and dedicated. However, the current experiences and learning opportunities could be enhanced further so children have the best possible outcomes.
- Staff have good knowledge of their key children and feel supported in their roles. They engage in many training opportunities that are beginning to support their knowledge and improve their practice. However, this is not embedded and staff's knowledge needs strengthening so that interactions are even more effective.

Safeguarding

The arrangements for safeguarding are effective.

The managers ensure that staff have a good understanding of the setting's safeguarding policy, and they keep their training up to date. All staff recognise signs and symptoms that would cause them to be concerned for a child's welfare and know how to report concerns. They know what procedures to follow if they felt concerns raised were not being reported by managers effectively or if they had concerns about a member of staff's conduct. Robust recruitment procedures are in place to ensure that all staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's knowledge to improve the quality of the interactions and

extend children's learning even further

- enhance the experiences and the curriculum offered to build on what children already know and can do.

Setting details

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| Unique reference number | EY484369 |
| Local authority | Ealing |
| Inspection number | 10236577 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Sessional day care |
| Age range of children at time of inspection | 2 to 4 |
| Total number of places | 24 |
| Number of children on roll | 15 |
| Name of registered person | Kiddiecare Nurseries Ltd |
| Registered person unique reference number | RP905537 |
| Telephone number | 07932699222 |
| Date of previous inspection | 16 September 2016 |

Information about this early years setting

KiddieCare Nursery registered in 2014. It is one of seven nurseries owned by KiddieCare Nurseries Limited. It is situated within Petts Hill Children's Centre, in Northolt, in the London Borough of Ealing. The nursery is open from 12pm to 3pm during school term time, and operates five days a week. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff, four of whom hold relevant early years qualifications ranging from level 2 to level 3.

Information about this inspection

Inspector

Sara Vincent

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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