

Childminder report

Inspection date:

20 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder and her assistant have a secure understanding of their role to protect children from harm. They have a clear knowledge of the local procedures to follow when reporting any concerns about a child's welfare or an allegation about an adult. They understand the potential signs and symptoms that may indicate a child is at risk of harm or abuse, including exposure to extremist views and behaviours.
- The childminder and her assistant have recently been trained as forest school leaders. As a result, they have future plans to run a forest school provision from the childminder's outdoor premises, a woodland area which is safe and secure. The childminder and her assistant have an in-depth knowledge of how young children learn and develop. They have a very good understanding of how to plan for individual children and deliver an engaging outdoor curriculum. Their curriculum has been devised to focus on children becoming independent, resilient and motivated learners.
- The childminder and her assistant have a strong interest in developing children's social and emotional well-being. They talk about supporting children to understand how their actions may affect others. The childminder and her assistant intend to provide opportunities for children to adopt healthy lifestyles by being physically active in the fresh air, maintaining good handwashing practices and supporting parents to provide healthy lunches.
- The childminder and her assistant understand how to support children to make continuous progress in their learning and development. They talk about using vital assessments to identify children who may show emerging gaps in their learning and need additional help. The childminder and her assistant understand that they can seek advice from external professionals to help minimise any gaps in children's development.
- The childminder and her assistant understand the importance of working in close partnership with parents. They plan to use an online application to regularly share children's developmental information. They intend to offer suggestions to parents that support children's learning further at home.
- The childminder and her assistant explain the importance of children learning about the diverse society we live in. They plan to do this by sharing children's home backgrounds and languages, to enable them to make connections with their own experiences and those of others.
- The childminder and her assistant show an ongoing commitment to engage in further professional development opportunities. They intend to undertake training to strengthen their existing knowledge and keep up to date with current thinking. They plan to do this through online research and collaboration with a network of forest school providers. The childminder and her assistant are keen to regularly evaluate the quality of their provision and make continual improvements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY552553
Local authority	Buckinghamshire
Inspection number	10130895
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Beaconsfield. The childminder cares for children with an assistant, Monday to Friday, from 9.30am to 2.30pm, term time only. The childminder holds a relevant childcare qualification at level 3 and her assistant holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The inspector held discussions with the childminder and her assistant about their knowledge and understanding of the learning and development requirements, and how they will monitor and plan for children's individual needs.
- The inspector viewed the resources and areas of the premises that are available for children's use. The childminder spoke about how she organises the environment and the learning opportunities she will provide for children.
- The inspector viewed documents that the childminder uses when caring for children. This included evidence of suitability checks for household members, her assistant and evidence of qualifications and training, including current paediatric first-aid certificates for herself and her assistant.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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