

Inspection of Broadfield Nursery CIC

Broadfield Children & Family Centre, Creasys Drive, CRAWLEY, West Sussex RH11 9HJ

Inspection date: 22 September 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time at the nursery. They are full of enthusiasm when they arrive and are pleased to see staff and their friends. Babies are welcomed by their key person and quickly settle into their daily routine. Older children move freely around the setting choosing from the wide range of exciting resources and activities available.

Children of all ages, including babies, spend time learning outside every day. They develop their physical skills in a range of ways. For example, older children enhance their balance skills and develop their large muscles when they confidently ride scooters and bicycles. Children successfully learn about nature and the world around them. For instance, they spend a long-time examining bugs under a log using a magnifying glass. They are absolutely fascinated when they find a slug, which they proudly show their friends and visitors.

Children play well together. They demonstrate their excellent social skills when they share resources and wait their turn patiently. Children enjoy a range of resources, such as books and displays, that remind them of the rules and boundaries of the setting. Additionally, staff discuss the 'golden rules' with children which helps them to understand how to be kind and to respect others.

What does the early years setting do well and what does it need to do better?

- Leaders have an ambitious curriculum for children, including those with special educational needs and/or disabilities. They work closely with parents to carefully plan inclusive activities that meet the needs of children. For example, they use communication cards and sign language to ensure all children learn new words. This successfully supports children and babies to be ready for their next stage.
- Staff provide an exciting and stimulating learning environment for children. There is a wide range of carefully thought-out activities to provoke children's curiosity. There are plenty of opportunities for children to explore and investigate. For example, they thoroughly enjoy the feel of cold spaghetti as they mix in different ingredients. Furthermore, staff skillfully adapt their teaching to meet children's needs. For example, following an interest in treasure maps, staff encourage children to dig for hidden treasure in the sandpit. They are thrilled when they find shells and dinosaurs.
- Staff use assessment well to check for emerging gaps in children's learning and development. Leaders use additional funding effectively and work closely with outside agencies to support children to get the help they need to make continued progress.
- Parents think very highly of the staff at the setting. They comment that staff are very supportive and listen to what parents have to say. They feel well informed

of their child's progress. However, systems for supporting parents to extend their child's learning at home are not fully developed.

- Staff are good role models for children. They show children how to be polite and well-mannered. For example, they gently remind children to say 'please' and 'thank you' at appropriate times throughout the day. Staff positively support children to understand their feelings and the effects their behaviour has on others.
- Staff successfully support children's emotional well-being. They give children lots of praise and encouragement, which helps to promote their confidence and resilience. Additionally, staff help children to celebrate their achievements which successfully develop their sense of worth and self-esteem. This is seen when children proudly display their work on noticeboards in the nursery. Furthermore, staff in the baby room follow the same care routines as parents to support babies to feel safe and secure.
- Overall, staff support children to be independent, such as encouraging them to hang up their own coats and bags. However, opportunities to enhance children's independence are sometimes overlooked. For example, staff do things for children that they could try for themselves, such as wiping their noses, changing their clothes and serving their meal.
- The leadership team are committed to ensuring staff feel fully supported. For example, workload and well-being are discussed at regular supervision meetings. Staff performance is effectively monitored. Staff are encouraged to be reflective and identify their own strengths and areas for development. This helps to ensure children receive consistently high-quality teaching.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of the signs and symptoms that a child might be at risk of harm. They confidently demonstrate their understanding of the processes to follow if they have concerns about children's welfare. Leaders have thorough recruitment processes to ensure staff are suitable to work with children. Robust policies and procedures are in place to support staff to keep children safe. Staff complete risk assessments, including daily checks of the environment, to ensure the premises are safe and secure for children to play and learn.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop ways to provide parents with ideas and suggestions to extend their child's learning at home
- further build on opportunities for children to learn how to do things for themselves and consistently promote their independence skills.

Setting details

Unique reference number	EY474981
Local authority	West Sussex
Inspection number	10228883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	68
Name of registered person	Broadfield Nursery Community Interest Company
Registered person unique reference number	RP533466
Telephone number	01293512734
Date of previous inspection	13 October 2016

Information about this early years setting

Broadfield Nursery is privately managed, having re-registered under new management in 2014. The nursery is situated in a residential area on the outskirts of Crawley, West Sussex. It is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding for free early education to children aged two, three and four years. There are 14 members of staff, five of whom hold appropriate early years qualifications to at least level 3. Three members of staff are qualified to degree level and one is a qualified teacher.

Information about this inspection

Inspector

Michaela Borland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The assistant manager and inspector conducted a tour of the setting to understand how the curriculum is organised.
- Joint observations of staff practice were carried out by the inspector and the nursery manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.
- The inspector spoke with staff, parents and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022