

Inspection of Christ Church

Christ Church, 263 Barry Road, London, Surrey SE22 0JT

Inspection date:

14 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to see the staff and their friends and are eager to start having fun. Staff greet them at the end of the school day, asking how their day has been. This helps to build positive relationships and ensure that children feel a sense of belonging. Children have free choice and select games to play with their friends. For example, young children choose to make a crown, and older children challenge each other to see whose 'hippo' can gather the most balls. Children of different ages play well together, and older children patiently listen as young children explain the rules of a game. They form strong friendships and enjoy each other's company.

Children talk confidently together and with staff as they take part in art activities. Children demonstrate their enjoyment and take pride in their achievements. For example, young children persevere as they use scissors to cut out their pictures. Staff and older children praise them, helping them to feel valued members of the group. Children speak positively about their experiences at the club. Children understand the rules of the club and behave well. Older children act as good role models while they show them what to do during a fire evacuation practice.

What does the early years setting do well and what does it need to do better?

- The manager has a reflective nature and continually seeks the views from staff, parents and children. Parents report positively about the service that the club provides and comment that the staff are very receptive to suggestions made. Children regularly share what they enjoy doing at the club and give ideas for new activities and resources. This means that children enjoy their time at the club.
- Staff supervise children's play well. Overall, they interact positively with the children, joining them at arts and crafts activities and supporting them with homework. However, at times, staff are not as engaging with the children as they could be. For instance, when children play games together and colour in, staff do not engage in conversations with children, but complete their own picture.
- Staff support children to develop some healthy habits. Children regularly wash their hands before snack and mealtimes. They make choices from the snacks on offer and have an input into the weekly menus for their tea. Staff encourage children to regularly drink water, so they stay hydrated. This promotes children's good health.
- Children are learning to be independent. Staff encourage this by giving them age-appropriate tasks to complete. For example, children refill their own water cups throughout the session and take pride in helping to tidy up and clean the

tables for snack and tea.

- Staff recognise that young children need to rest and unwind after a long day at school. There is a cosy, quiet book area for younger children to sit and relax. There is an effective key-person system in place. However, all staff get to know children well.
- Partnership with parents is strong. Parents comment, that they are well informed about their child's time at the club. However, staff have not fully formed these strong partnerships with the schools children attend. For example, when collecting younger children from their classroom, staff do not ask the class teacher if there are any messages, or how the child has been. Therefore, this information is not passed to parents of the youngest children.
- Staff keep children safe as they walk to the club from school. All children understand that they need to wear a high-visibility jackets. Older children hold the hands of younger children and help to push their scooters back to the club.
- The manager provides staff with supervision opportunities to reflect on their performance and provide them with support. Staff comment that they feel well supported. The manager supports staff to access frequent training and professional development opportunities. This helps them to understand their role and responsibilities, with particular regard to keeping children safe.

Safeguarding

The arrangements for safeguarding are effective.

Staff access regular training to keep their knowledge of safeguarding issues up to date. They are alert to signs that could indicate a child is at risk of harm. This includes signs that could indicate a child is at risk of being radicalised or groomed to join gangs. Staff understand how to report their concerns to the manager or other agencies to keep children safe. They also know what to do if they have concerns about the conduct of another member of staff. The manager follows a rigorous process when recruiting new staff. This includes completing the required checks to assess their suitability to work with children.

Setting details

Unique reference number	EY555910
Local authority	Southwark
Inspection number	10175239
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	38
Name of registered person	Momiies World Ltd
Registered person unique reference number	RP555909
Telephone number	07805473436
Date of previous inspection	Not applicable

Information about this early years setting

Christ Church registered in 2018 and is owned by a private individual. The setting is situated in the grounds of Christ Church in Dulwich, located in the London Borough of Southwark. The setting provides after-school care from 3.15pm to 7pm, Monday to Friday. The club employs six staff including the manager, who has qualified teacher status.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager showed the inspector the areas used by the club and discussed how she creates and plans the play environment.
- The inspector observed staff interactions with children.
- A sample of documents was viewed by the inspector. This included evidence of the suitability of the provider, a record of the provider's qualifications and training and some of the policies and procedures.
- The inspector spoke to parents and took account of their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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