

Inspection of Energy Kidz Out Of School Club - St Patricks Primary So19

St. Patricks Catholic Primary School, Fort Road, Southampton, Hampshire SO19 2JE

Inspection date:

12 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enthusiastic as they arrive in the setting from school. They thrive in the care of the professional and dedicated staff, who provide a safe and nurturing environment. They are independent learners and have access to a range of activities that meet their different interests. For example, children delight at building creations with the construction bricks and making a marble run.

Children form strong friendships and enjoy one another's company. They listen well and take part in group conversations. For instance, they enjoy taking turns in a group activity to talk about their school day. Children like playing outside and have access to various pieces of sports equipment. The older children delight at helping the younger children to learn new skills. For example, they teach the younger children to play tennis, celebrating together when they hit the ball.

Children behave exceptionally well. Children have good manners and follow the setting's routines and rules. For instance, the children wait patiently in a line for their turn to self-serve their tea. They understand about good food hygiene practices, using tongs to pick up food from the bowls and carefully using the knife to spread butter on their bread.

What does the early years setting do well and what does it need to do better?

- The manager evaluates the setting well, seeking the views of parents and children. This helps them to identify areas to develop and ensures the setting is providing resources that engage the children.
- Staff have clear expectations of children's behaviour. They discuss the setting's values and rules, which have been put in place with the children. For instance, the children know they must put on high-visibility jackets when going outside. Children are reminded to share resources and work together. For example, children share a tape measure and enjoy moving round the room measuring the furniture.
- Children listen to staff and are eager to join in with activities. Staff provide exciting opportunities for children to be creative. For instance, they enjoy creating collage pictures with different materials.
- Children state that they like their club. They confidently talk about their favourite activities. Children enjoy playing active games with staff outdoors. For example, children enjoy counting the balls as they kick them into the goal.
- Staff promote healthy lifestyles. They talk with the children about healthy food and why it is important. For instance, staff discuss the fruit and vegetables that are available for tea and ask the children about other healthy food they have eaten during the day. This helps children to learn about the benefits of following

a healthy lifestyle.

- Interactions between staff and children are consistently good. Staff skilfully seek and value the views of all children. For example, they talk to the children about what they would like to try for tea and ask them to write a shopping list. This supports children in understanding that their opinions matter and are valued.
- New staff are provided with an in-depth induction process and training. They feel very well supported by the manager and other senior staff within the company. They receive regular supervisions and complete training, such as safeguarding, first aid and food hygiene.
- Staff communicate daily with the school and have good working relationships. However, the setting's arrangements with the school for gathering and sharing information about the children could be strengthened. This would enhance how the staff support children's individual needs.
- The manager completes daily risk assessments. For example, they thoroughly check the inside area before the children arrive, to ensure the environment and resources are safe. Staff always check the outside area for potential hazards before children go outside to play, such as making sure all school gates are locked.
- Parents speak positively about the setting. They feel that their children are well cared for and happy to attend. Parents are complimentary about the staff and state how supportive they are. They are extremely pleased with the healthy and nutritious food that is provided.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff know how to keep children safe and how to promote their welfare. They have a clear understanding of the signs and symptoms of abuse. Staff know the procedures to follow should they feel a child is at risk. They attend training and keep up to date with changes in legislation and policy. The organisation follows safer recruitment procedures to ensure all staff are suitable to work with children. Effective risk assessments are in place to minimise risks to children within the environment. Staff are deployed well to ensure good levels of supervision and support for all children.

Setting details

Unique reference number	2539635
Local authority	Southampton
Inspection number	10208659
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 9
Total number of places	24
Number of children on roll	104
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - St Patricks Primary So19 registered in 2019 and is based in St Patricks Catholic Primary School in Eastleigh, Hampshire. The after-school club is open during term time each afternoon between 3.20pm and 6pm and offers a breakfast club from 7.30am to 8.45am. The setting employs three staff.

Information about this inspection

Inspector

Nicole Atkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- The manager and the inspector carried out a joint observation of an activity.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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