

Inspection of Let Me Play @ Meadow Vale

Meadow Vale Primary School, Moordale Avenue, Bracknell RG42 1SY

Inspection date:

20 September 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider does not ensure that all requirements of their registration are met. Some staff do not have enough understanding of the policies and procedures. This means staff's weak safeguarding knowledge does not assure children's welfare. Overall, children are happy and secure. They are warmly welcomed by staff. Children look forward to spending time at the club with their friends. Children are able to make some choices from a selection of resources. For example, children are able to build train tracks and toy brick models or be creative with art materials. They enjoy the freedom to draw what they would like using different types of pens and pencils.

Children benefit from consistent routines. For example, children are met by the same member of staff from school. However, the key-person arrangements are not effective in helping new children feel initially safe and confident at the club. Despite this, staff chat with the children about their school day and their likes and dislikes. Children are familiar with the snack-time procedures and enjoy conversations with their friends and staff in the relaxed atmosphere.

Children benefit from opportunities to be physically active indoors and outdoors. They learn to practise and refine their physical skills, for instance as they play tag rugby games. They manage risk in their play, such as using large-scale climbing and balancing equipment. Children follow good hygiene practices, such as washing their hands prior to eating.

What does the early years setting do well and what does it need to do better?

- Weaknesses in the overarching safeguarding procedures mean that children's well-being is potentially compromised. In addition, the arrangements for the induction of staff are not robust to ensure they fully understand how to fulfil their roles and responsibilities. This does not ensure the welfare of children.
- There are no robust arrangements in place to mentor, coach and offer staff regular supervision to ensure they receive enough ongoing support. Since the registration of the club, supervision meetings have not been embedded to identify the individual well-being and specific training needs of staff. Despite this, the provider ensures there are opportunities for staff to access mandatory training.
- Young children are safely collected by staff from their classroom and escorted to the club. However, staff have not considered how they can provide effective key-person arrangements to spend time with their key children, particularly new children attending, to build their confidence and integrate them as they settle into the club.

- The club provides a relaxing environment in contrast to children's day at school. Staff ensure that children can socialise with their friends. They set out resources in preparation for the children entering the club. This creates a choosing time and helps most children to settle at activities quickly. However, the range of activities for children to choose from is limited and not consistently inviting.
- Children particularly enjoy spending time in the outdoor area. Staff provide a physical activity and a craft activity for children to choose from. Staff interact well with the children during their play. Children enjoy using their imaginations and are supported to be creative. For instance, children enjoyed making and decorating their own flags to commemorate the late Queen Elizabeth II.
- Children behave well. Staff praise them when they demonstrate good manners and older children show a caring attitude to younger children.
- Risk assessments are used effectively to ensure that children are secure and safe at all times. For example, staff remind children about unsafe behaviours, such as running inside. Staff ensure that all areas remain clean and hygienic and are free from potential hazards. Staff supervise the children appropriately. For instance, when staff are outside, they position themselves to make sure all children know the boundaries and keep together. Children are cared for by sufficient staff who have appropriate paediatric first-aid training.
- Staff obtain relevant information regarding any special dietary requirements, preferences and food allergies. They ensure they adhere to this information accordingly. Children enjoy a variety of healthy foods. Snack times are sociable, and children chat to staff and their friends as they eat wraps, crackers and a selection of fruits and salad.
- Parents and children speak positively about their experiences at the club. Parents comment that staff are friendly and how their children like to attend.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not have a sufficient oversight of staff's safeguarding knowledge. As a result, some staff do not understand wider safeguarding issues. For example, they are not clear on how to report a concern about a child's welfare outside of the club to external agencies, and they are unable to identify signs that indicate a child or family may be at risk of radicalisation. Despite this, staff have sufficient knowledge of the basic signs and indicators of abuse and neglect. Efficient processes for recruiting staff ensure the suitability of all staff who work directly with the children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

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| | Due date |
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| make sure all staff have sufficient training and knowledge to implement the safeguarding policies and procedures effectively | 07/10/2022 |
| implement an effective system for the supervision of staff to ensure they receive appropriate support, coaching and professional development opportunities to improve their personal effectiveness | 07/10/2022 |
| ensure all staff receive thorough induction training to help them to understand their roles and responsibilities | 07/10/2022 |
| improve key-person arrangements and provide the youngest children, especially those new to the club, with even greater levels of support to help them settle. | 07/10/2022 |

Setting details

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| Unique reference number | 2678677 |
| Local authority | Bracknell Forest |
| Inspection number | 10249724 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 10 |
| Total number of places | 20 |
| Number of children on roll | 60 |
| Name of registered person | Play Sport U.K Ltd |
| Registered person unique reference number | 2559381 |
| Telephone number | 01344421046 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Let Me Play @ Meadow Vale registered in 2022. It is one of several sites run by Play Sport and operates from Meadow Vale Primary School, Bracknell. The provision operates a breakfast club between 7.30am and 8.45am and after-school care between 3.15pm and 6pm, Monday to Friday, during school term times only.

Information about this inspection

Inspector

Anneliese Fox-Jones

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the setting.
- The inspector viewed all areas used by the children and discussed the safety and suitability of the premises.
- The inspector and the provider carried out a tour of the setting. They talked about the activities that are planned and provided to meet the children's needs.
- The inspector observed a range of activities and assessed the ability to meet requirements and the impact on children's attitudes and behaviour.
- The inspector spoke to parents during the inspection and took account of their views.
- The provider showed the inspector relevant documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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