

Childminder report

Inspection date:

20 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains the importance of building relationships with children and their parents when they first start. She invites parents to share what they know about their children, such as their development and comfort toys. The childminder uses this information to provide routines they are familiar with to help them settle.
- The childminder understands the importance of talking to young children. She explains how she will read children stories, talk about the pictures and ask questions to help extend their vocabulary. The childminder will interact with children and join in their play to extend conversations.
- The childminder expresses how she will support children who speak English as an additional language. She describes using gestures alongside words. The childminder knows the benefits of using children's home language to help them understand and become confident speakers in English.
- The childminder explains her intentions for children's learning. She describes activities she will provide to help children develop skills for school. For example, the childminder will support children to become independent and develop friendships and respect for each other.
- The childminder describes how she will observe children and check the progress they make in their development. If they need some additional support, she will discuss with parents and make referrals to appropriate professionals if required.
- The childminder recognises ways to promote children's positive behaviour. For example, when young children squabble, she will offer distraction and regular praise and encouragement when they play amicably together. As children grow older, she will help them to be kind, share with their friends and learn to recognise and manage their feelings.
- The childminder keeps required documentation. She understands her roles and responsibilities, including what she must notify to Ofsted.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2521176
Local authority	Hounslow
Inspection number	10231988
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Hounslow. The childminder provides care Monday to Friday, from 8am to 7pm, during term time only. The childminder is eligible for funding to provide free early education for children aged three and four years, but no children were present in receipt of funding at the time of inspection. The childminder holds an appropriate qualification for childminding.

Information about this inspection

Inspector

Ruth George

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder will organise her early years provision.
- The childminder spoke to the inspector about how she will support children's learning and development, including the importance of communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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