

# Inspection of Mytime Active Breakfast And After School Club At Alexandra Juniors

Alexandra Junior School, Cator Road, London SE26 5DS

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Inspection date: 9 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The provider has taken action to ensure that there is always a first-aid qualified member of staff on site. Staff recognise possible indicators of abuse or harm to children. They understand the procedures to follow if concerns about a child arise and implement school pick-up and collection protocols effectively. Leaders take action to manage potential risks to children's welfare and safety.
- Leaders explain how they will plan activities based on children's interests and differing abilities. They describe how they will support children to build on what they learn at school. For example, they would use shopping games to further develop children's mathematical awareness. Leaders describe how they will involve children in making choices about what to do, to help keep them engaged.
- Leaders describe how they will help children to develop positive social skills. They explain the methods that they use to help children to manage their emotions and behave well. Leaders share information appropriately with school staff to help keep children safe and provide support to families.
- Leaders understand how to promote children's safety and health. They explain how information about children's health and care needs is gathered from parents and shared with staff to ensure children's individual needs are met. Leaders recognise the importance of maintaining children's safety and health. They describe how children exercise in fresh air and eat nutritious meals that reflect their dietary requirements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2502951
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10238865
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	45
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	Mytime Active
<b>Registered person unique reference number</b>	RP524567
<b>Telephone number</b>	07512 602 069
<b>Date of previous inspection</b>	10 September 2021

## Information about this early years setting

MyTime Active Breakfast and After School Club at Alexandra Juniors is one of several out-of-school and holiday clubs run by the provider. It operates from 7am to 9am and 3pm to 6pm each weekday during term time. Five staff work directly with the children. Of these, two staff, including the manager and deputy, hold relevant qualifications at level 3 or above.

## Information about this inspection

### Inspector

Kareen Jacobs

### Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with leaders and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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