

Inspection of Perfect Start Day Nursery Cobham

Former Methodist Church, Cedar Road, Cobham, Surrey KT11 2AA

Inspection date: 8 September 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy, safe and comfortable with staff in the nursery. Children thoroughly enjoy the wide range of resources within the nursery and always engage in play. They enjoy spending time in the garden area. There are ample opportunities for physical exercise outdoors, including water play and tyres. This helps them to understand the world around them. Children form secure attachments with staff who are caring, respectful and act as positive role models. For example, staff ask children if they are ready to wash their hands. Children are treated as individuals and are asked to help with tidying up or setting the table. As a result, children respect their environment and take responsibility. Children behave well and demonstrate positive attitudes towards learning. Therefore, children show high levels of engagement in activities of their choosing, such as a treasure hunt in the sand tray.

Staff promptly identify and plan effectively for children with special educational needs and/or disabilities (SEND), ensuring all children are included equally. Following the COVID-19 pandemic, staff identified children's personal and emotional development as a focus. Staff clearly and effectively manage this across all age-group rooms. They challenge children's behaviour where necessary and a behaviour plan is put in place when needed. As a result of this, children behave well and regulate their feelings and emotions.

What does the early years setting do well and what does it need to do better?

- The conscientious management team helps to ensure all staff feel valued and that all children, including children with SEND, reach their potential. The manager and staff work tirelessly with parents and other professionals to ensure these children are fully supported with their development. As a result, all children make good progress.
- Staff plan a wide range of interesting activities to support children's individual needs and interests across all areas of learning. The leaders have a clear vision for the curriculum and make sure that this vision is shared by the staff, including for behaviour management. However, staff do not always fully understand the skills and knowledge that they want children to gain from activities and the impact of these on children's development.
- Children develop important self-care skills in readiness for school. Older children take themselves to the toilet, and staff teach them the importance of thoroughly washing their hands. On occasion, younger children enjoy the responsibility of serving their own meals at lunchtime. However, staff do not always support children's independence, regardless of their age, to consistently develop this skill in readiness for school.
- Children have lots of opportunities to explore and try things out for themselves.

For example, older children took part in an activity making cornflour biscuits. The children excitedly helped to measure and count the ingredients needed. They enthusiastically stirred the ingredients in their own bowls.

- Leaders place a strong priority on continual evaluation and improvement. They regularly check staff knowledge of safeguarding, first aid and their key child's development. The manager provides staff with regular opportunities to meet on a one-to-one basis and as a team, with a comprehensive induction for new staff. Staff feel well supported and comment that there are opportunities for professional development. They feel they can approach leaders at any time and that they all work together as a team.
- Parents are extremely complimentary about the care and learning provided to their children. They feel well informed about their children's development and that their children are always happy to come to nursery. They particularly feel included in their child's journey with the use of the online application and social media. Concerns raised by parents are managed effectively by staff.
- Staff identified behaviour as an area of focus following the COVID-19 pandemic. They implemented strategies to encourage children to manage their own behaviour and feelings. As a result, children successfully regulate their behaviour.
- Leaders' and staff's commitment to high-quality communication and language is evident throughout the nursery. Staff often engage in conversations with children, modelling language and adding to the words they know and understand. This encourages them to respond to questions and prompts.

Safeguarding

The arrangements for safeguarding are effective.

Staff receive regular safeguarding training to keep their knowledge and understanding up to date. They are often given scenarios by leaders and asked to identify the procedure for each. They have a clear understanding of the signs which could indicate a child is at risk of harm. They understand the process they must follow if they have concerns about a child's welfare. This includes if they have concerns about a member of staff's behaviour towards a child. Head office staff provide a robust recruitment process to make sure that staff are suitable to work with children when they start. Staff communicate well together to make sure that children are always supervised indoors and outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on staff's knowledge of being clear as to what they want children to gain from activities and the impact of this on their learning
- enhance experiences and opportunities for children to further develop their

independence skills.

Setting details

Unique reference number	2592455
Local authority	Surrey
Inspection number	10249181
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	83
Number of children on roll	34
Name of registered person	Perfect Start Day Nurseries Limited
Registered person unique reference number	2508637
Telephone number	03337720689
Date of previous inspection	Not applicable

Information about this early years setting

Perfect Start Day Nursery Cobham registered in 2020. The setting is located in Cobham, Surrey. It is open Monday to Friday, from 7.30am to 6.15pm, 51 weeks a year, and is closed for bank holidays. There are 10 staff working directly with the children and of these, six hold appropriate childcare qualifications. The setting receives funding for the provision of free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Lynne Murray

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager carried out a joint observation of a group activity with the inspector.
- Parents shared their views on the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022