

Inspection of Tinybirds Day Nursery

31-33 Lea House Road, Birmingham, West Midlands B30 2DB

Inspection date: 31 August 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Significant weaknesses in leadership and management have a negative impact on children's experiences at the nursery. The manager does not take every precaution to ensure children's safety and welfare. The manager and staff have a poor understanding of the provider's safeguarding policy. Risk assessment is ineffective. The manager does not ensure that the available toilet facilities in the setting are suitable and that staff implement effective cleaning routines to support children's health.

Although children are generally occupied in their play, weaknesses in the key-person system and teaching have a negative impact on the progress that children can make. Children do not receive a broad range of learning experiences to help them to build on their existing knowledge, skills and understanding. This said, children and babies enjoy the company of staff, who are friendly and caring towards them. Babies call out to the staff member they have made a connection with and enjoy receiving cuddles from them.

Children enjoy opportunities for daily outdoor play. They enjoy climbing up slides and crawling through tunnels. Children gain an awareness of their basic needs, such as when they are tired, hungry or thirsty. They access drinking water for themselves. Children understand what staff expect from them and behave appropriately.

What does the early years setting do well and what does it need to do better?

- The manager does not complete effective self-evaluation. She has failed to address all actions raised at the last inspection. There are further weaknesses in the management of the nursery and staff practice. The manager has a poor understanding of her legal responsibilities to keep children safe. Although staff who are present have the required qualifications, the manager fails to ensure that she or the deputy manager are always on site when children are present. Therefore, at times, there is no manager available to take responsibility for the smooth running of the nursery and to ensure children's safety.
- The manager does not ensure that the premises are suitable for children. Risk assessment is poor. Although the manager has taken appropriate measures to address previous risks associated with the radiators, she fails to promote children's good health. Cleaning routines are ineffective. The manager allows rubbish to build up within the nursery. The carpets are littered with debris, which includes a half-eaten croissant, dried cereal and used tissues left on the floor. Staff leave dirty towels and cloths in children's toilet areas. In addition, the manager fails to make timely repairs to staff toilets to ensure that staff have separate facilities from the children. This means that staff and visitors must use

the children's toilets or leave the premises to access the facilities in the local community.

- Although the manager has given some consideration to the curriculum for children, this has been ineffective. She has a weak knowledge of child development in the early years. The manager does not oversee children's learning experiences effectively. She has very little knowledge about the progress that children who attend the nursery make. Staff do not have the guidance they need to implement effective use of observation and assessment, and to plan for children's learning. Consequently, children do not make the progress they are capable of. They do not gain a secure foundation in readiness for school.
- The manager fails to provide staff with effective supervision and ongoing professional development. New staff do not receive the support they need to fully understand their roles and responsibilities or to improve their teaching.
- Parent partnerships are weak. Although staff provide parents with information about children's day and activities completed, they do not exchange information about their learning. This means that parents do not have the details they need to support their child's learning at home. Parents state that communication from staff 'could be better'. There is a lack of information provided for parents about events at the nursery and times when it is not operating.
- Children develop some independence and take themselves to the toilet. They know to wash their hands after. They develop some social skills and are friendly with visitors.

Safeguarding

The arrangements for safeguarding are not effective.

The designated safeguarding leads have attended the relevant training, however, the manager does not understand the reporting procedures as set out in their safeguarding policy. This means that she is unable to ensure that staff know how to safeguard children. Although the managers and staff understand potential signs and symptoms that may indicate a child is at risk of harm, they do not know how to report these concerns. This exposes potentially vulnerable children to further risk and delays in getting the help they need from the correct professionals.

Furthermore, some staff are unsure what to do should they have a concern about the conduct of a colleague. The manager does not maintain all the required records to meet the legal requirements and to keep children safe. She does not keep evidence of the vetting checks for staff. This means it is unclear whether she has completed all the necessary suitability checks to ensure all staff are suitable to work with children. Staff do not keep an accurate log of children's arrival and departure times. This means it is unclear which children are in the setting at any time. Risk assessment is poor and children's health and welfare are compromised.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement

action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that the manager or named deputy manager are always onsite when children are present to meet the legal requirements	27/09/2022
ensure that the designated safeguarding leads and staff have a secure understanding of the setting's safeguarding policy with particular regard to reporting concerns about a child or an adult	27/09/2022
ensure the premises and equipment used for the purpose of childcare are safe and suitable	27/09/2022
record information about the identity checks and vetting processes that have been completed	27/09/2022
maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance	27/09/2022
implement effective arrangements for the supervision of staff to ensure they receive coaching and mutual support to improve their personal effectiveness	27/09/2022
implement an effective key-person system to ensure that every child's learning and care is tailored to meet their individual needs.	27/09/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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make information available to parents and/or carers relating to how they can share learning at home and the experiences provided for children	25/11/2022
develop and implement an ambitious curriculum that challenges children in their learning to ensure they make good progress.	25/11/2022

Setting details

Unique reference number	2539497
Local authority	Birmingham
Inspection number	10239613
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	40
Number of children on roll	9
Name of registered person	Tinybirds Day Nursery Partnership
Registered person unique reference number	2539496
Telephone number	07411919024
Date of previous inspection	11 April 2022

Information about this early years setting

Tinybirds Day Nursery registered in 2019. The nursery is open Monday to Thursday from 8am to 6pm all year round. It employs four members of staff. Of these three hold relevant early years qualifications at level 3 and level 6. Funded early education is provided for two- and three-year-old children.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together. The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector held discussions with the leaders, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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