

Childminder report

Inspection date:

8 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder provides engaging and welcoming play spaces indoors and outdoors. She knows how to plan the curriculum to build on what children know and can do. She knows the importance of gathering information from parents, other professionals and her own observations to make sure her plans meet what children need to learn next.
- The childminder has a good understanding of safeguarding and child protection. She knows how to act when there are concerns about the well-being and welfare of a child. She understands how to assess and manage risks to keep children safe.
- The childminder provides plenty of resources and equipment for children of different ages to use. These are in accessible boxes and on low-level shelving to encourage children to make choices about what and how they learn. The childminder will make use of the local farm shop, parks and walks to help children learn about the natural world and the community.
- The childminder has completed training to maintain her knowledge and skills. She knows the importance of reflecting on the quality of teaching she provides. She recognises the importance of using feedback from parents and children to help her make improvements.
- The childminder understands how to prepare children for their future and how to cope with changes. She builds good relationships with practitioners and teachers to plan visits for children before they move on. She knows how to provide children with activities that help them to learn about healthy food choices and how to care for themselves.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY333235
Local authority	Somerset
Inspection number	10235015
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 October 2016

Information about this early years setting

The childminder registered in 2006. She works at her home in Merriott, South Somerset, with her co-childminder and assistant. They offer childminding care Monday to Friday, from 6am to 6.30pm, all year round. The childminder holds an early years qualification at level 3. She offers funded nursery education places for children aged two, three and four years.

Information about this inspection

Inspector

Anita McKelvey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk so the childminder could show how she will plan and deliver the curriculum and how she will keep children safe.
- The inspector discussed with the childminder how she intends to provide care and education for the children.
- The inspector looked at the policies and procedures and other documents the childminder will use when caring for children.
- The inspector discussed with the childminder how she evaluates her provision and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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