

Inspection of High Flyers St Mary's Bicester

St Marys RC Primary School, Queens Avenue, Bicester, Oxfordshire OX26 2NX

Inspection date:

14 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy going to the club, and some of them say it is their favourite part of the day. They enjoy playing with their friends and talking with the familiar staff, as several staff members also work at the host school. Seeing these familiar faces helps new children settle and gain the confidence to join in and play with others. The atmosphere is relaxed and happy. Children behave well. They cooperate well with routines, such as gathering together on the floor to find out what activities are on offer on any day. They are very inclusive in their play, and children of different ages happily play together. Children are welcoming and polite to visitors.

Children enthusiastically take part in the activities on offer. They have lots of opportunities for active play. This has a positive impact on their good health. Staff are very good role models. On the day of the inspection, they joined children in games of badminton and football. This helped children develop further skills and also showed the fun to be had in being physically active. From this children will gain a positive view of following a healthy lifestyle.

What does the early years setting do well and what does it need to do better?

- Staff plan a wide and suitable range of activities that meet the needs of the children well, before or after a busy day at school. These activities provide ample opportunities for children to practise the skills they are learning at school. For example, children learn to work together in team games and can develop their creativity using available resources.
- Children are encouraged to contribute their ideas towards the organisation of the club. This helps children feel involved and secure, as well as develop their confidence and leadership skills. For example, on the day of the inspection, children discussed and then voted on the resources they wanted to take into the playground.
- Children show a positive attitude towards their play. They focus hard on tasks in hand and show pride in what they achieve. For example, they carefully consider the messages of condolence they want to write following the death of the monarch. They then carefully write these words down and decorate the accompanying pictures.
- Children enjoy helping with tasks and routines. This promotes their developing independence well. Children are excited when chosen to help with the washing up after snack. They take pride in doing a good job.
- Younger children are given the extra care and attention they may need to confidently join in when they first join the club. Caring staff stay close by to offer help or reassurance when needed. These children are soon as delighted to be there as the older children who have been attending longer.

- Staff plan activities that help children learn about their own and other cultures. They use their good links with the host school to compliment children's learning about different festivals and celebrations. They also mark some festivals that children may not be celebrating at school. This strong practice supports children well in gaining a positive view of their local community and the wider world.
- Staff build warm and effective relationships with parents, who report how happy their children are to attend. Parents find staff approachable and trust them to take good care of their children. These strong partnerships help promote children's well-being and ensure smooth and happy transitions at the beginning and end of the day.
- The provider is very committed to providing a high-quality service. She has useful links with other professionals who run similar services and uses these well to keep up to date with the latest requirements.
- The provider creates a happy and professional work environment. Staff feel appreciated and valued. The provider is now considering ways to make more time available for staff to complete training that will enhance their knowledge of how to organise play-based provision.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure the premises are safe and children are supervised closely at all times. They complete regular safeguarding training and receive updates on any additional safeguarding information they may need. This helps ensure they have the knowledge they need to recognise and respond to any concerns about children's safety and welfare. The provider follows robust recruitment procedures to ensure the suitability of those she employs to work with children.

Setting details

Unique reference number	2588175
Local authority	Oxfordshire
Inspection number	10248238
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	20
Number of children on roll	50
Name of registered person	High Flyers Oxford Limited
Registered person unique reference number	RP533308
Telephone number	07919532858
Date of previous inspection	Not applicable

Information about this early years setting

High Flyer's St Mary's Bicerster registered in 2020 and provides before- and after-school care for children who attend the host school. The provider employs two members of staff to work with the children.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The provider gave the inspector a tour of the premises and explained how the provision was organised.
- The inspector observed interactions between children and staff.
- Parents and children shared their views.
- The inspector spoke with the provider and staff at convenient times during the inspection.
- The inspector looked at a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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