

Inspection of Fit For Sport @ The Grange Primary School

Grange Primary School, Church Place, London, Middlesex W5 4HN

Inspection date:

18 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the holiday camp eager to begin their packed day of exciting and interesting activities. New children and parents are greeted at the door by caring leaders and are quickly made to feel very welcome. Relationships between children and staff are very good, and children are happy and sociable. When they arrive, children sit all together in the main hall while the manager discusses safety rules each day. For example, children know that they must leave any mobile phones with the leader and they understand the fire evacuation procedures. Children then go in groups for physical activity games with friends in their base room. The familiar staff and routines help children to feel safe and secure in these groups and develop a sense of belonging.

Children move around the extensive grounds throughout the day. There is a strong focus on learning cooperation through an extremely wide range of enjoyable team games. Children follow instructions and rules confidently. They are very respectful of each other and the staff. Children always have two choice sessions per day and are fully able to follow their own interests. For example, they can choose between a circle drama session or dressing up. Early years children show high motivation in art and craft activities. They are confident in expressing themselves in front of their friends and staff and share thoughts about what they have done that day.

What does the early years setting do well and what does it need to do better?

- Children are completely engaged in play and behave well. They have excellent opportunities to try familiar sports and to explore new ones. Staff carefully supervise children to help ensure their safety. Staff continually support children's understanding of their personal safety. They give clear instructions and gentle reminders of rules and boundaries throughout each activity. For example, children know where to tidy up equipment after outdoor play.
- Children learn new skills as they participate in creative activities, often based around the stories they read. For example, they carefully made dark and light-themed mobiles. Their finished hangings were beautifully and brightly coloured, with some amazing patterns and designs.
- Parents say that their children love attending the holiday camps. They say that their children are asking to attend the next one after stimulating experiences in the previous camp. For example, a parent commented on how much her child learned about a 'volcano' that he made in an activity. The camp leaders build strong partnerships with parents to provide excellent support for children with special educational needs and disabilities.
- Staff consistently praise children's efforts and achievements to help develop their confidence and self-esteem. Staff help children to recognise their feelings in a

variety of ways. For example, younger children enjoy a game about what makes them feel happy or sad.

- Children have good hygiene practice. They are encouraged to help each other in their self-care. Staff promote healthy eating and encourage children to develop their understanding of foods that are good for them. They sit together at breaktimes and mealtimes and share conversations about foods they like. Children know that they need to have fruit and vegetables to stay well.
- Managers in the camp, and of the company, support staff extremely well. There are clear roles and responsibilities that help to ensure the camp runs efficiently and safely. Staff show they are happy and confident in their work. This helps to provide a high-quality experience for the children.
- Staff observe and listen with care to children. They take children's comfort into account. For example, new children can choose to watch activities and join in gradually when they are ready. Staff join in children's choices well, asking questions and giving ideas to extend play.
- Staff are skilled and knowledgeable about the camp and the children. Many staff also work in the after-school care and build good relationships with the children. The staff team meets every morning before the children arrive to review the activities and discuss any specific needs of the children attending that day. This helps staff to be confident and to plan how to meet the needs of the children in their group.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a very good understanding of how to keep children safe. They know the procedures to follow should they have concerns about a child. They would initially go to the designated safeguarding lead within the camp and, if necessary, the local safeguarding partners or the police. Managers constantly check that staff are following correct policies and procedures and that activities are being run correctly. The premises are secure and resources and facilities are well maintained. Leaders ensure that all staff complete safeguarding training, including the 'Prevent' duty, before they begin working at the camp. Company directors have effective recruitment procedures to ensure that they employ suitable people. Staff receive a full induction to inform them of the company's policies and prepare them for their roles.

Setting details

Unique reference number	2532677
Local authority	Ealing
Inspection number	10208510
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	308
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Telephone number	07921412170
Date of previous inspection	Not applicable

Information about this early years setting

Fit for Sport @ The Grange Primary School registered in April 2019 and is an out-of-school holiday camp. It operates in the premises of Grange Primary School in Ealing. The holiday scheme employs eight members of childcare staff. Of these, two hold sports leadership qualifications, and some others hold a suitable qualification for coaching sports. The holiday camp has funded places for children who are eligible for the Ealing Holiday Activities and Food (HAF) programme. The holiday camp opens from Monday to Friday, during school holidays only. Sessions are from 8.30am until 5.30pm.

Information about this inspection

Inspector

Mrig Divecha-Talker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of setting.
- The children and staff spoke with the inspector during the inspection.
- The inspector observed the activities, indoors and outdoors, and staff and children.
- The inspector held a meeting with the early years staff, the regional manager and the manager of the camp. She looked at relevant documentation and evidence of the suitability of staff working in the camp.
- Parents spoke with the inspector, who took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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