

Inspection of Yardley Wood Pirates Out Of School Club

Yardley Wood Community Primary School, School Road, Yardley Wood,
Birmingham, West Midlands B14 4ER

Inspection date:

26 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club. They help themselves to a light snack on arrival and receive a warm welcome from the kind and friendly staff. Children are eager to tell staff about their day. They seek them out to show them things they have made or to tell them about events they have attended. Children speak fluently and show high levels of confidence in the environment, demonstrating that they feel safe and secure.

Staff provide children with a broad range of activities and experiences to choose from. As a result, children are quick to get involved in their play and show a positive attitude during their time at the club. Children explore what happens when they mix different coloured paints. They excitedly say that red and yellow paint makes orange. Children investigate as they paint their hands and use different words to describe how it feels.

Staff have high expectations for children as they continuously support their problem-solving skills. Children show consistently high levels of concentration. For example, as children complete puzzles, staff allow them to test their own ideas as they connect pieces together. When children construct with blocks, staff help to explain that by putting larger blocks at the bottom this will mean that their tower is sturdier.

What does the early years setting do well and what does it need to do better?

- Staff spend time getting to know children who are new to the setting. They observe them to find out about their interests and what they like to do. Staff use this information to plan and provide experiences that children will enjoy during their time at the club. As a result, children, are well supported to settle in quickly.
- At the start of the session, children come together for a short group time. Staff clearly explain their expectations for children's behaviour as they recap some of the club rules. Children show their understanding of these as they answer questions and give examples about where they are allowed to use balls. This helps children to regulate their own behaviours and keep themselves and others safe.
- The provider has an inclusive approach towards children attending the setting. Managers gather information about children's individual needs. They provide tailored care and support for children with special educational needs and/or disabilities, so that they are able to access and enjoy their time at the club.
- Children's good health is well supported. They thoroughly enjoy the varied snacks and meals that staff provide for them. Staff encourage them to follow

regular handwashing routines and to drink water frequently, so they stay hydrated. Children are keen to play in the large outdoor area, where they get plenty of fresh air and exercise.

- Children are supported to develop an understanding of their feelings and emotions. Staff explain to children what 'worried' or 'scared' may feel like when reading a story, so they begin to understand and use these words in context.
- Parents and children speak positively about the club. Parents say that staff are friendly and welcoming. They are pleased with the information they receive from the setting, including how staff cascade important information from school. Children echo parent's joy as they say they love attending the club.
- Staff provide children with ample opportunities to practise and develop their physical skills. Children persevere as they try to balance on a platform around a ball that is designed to jump on. Staff model how to do this and encourage children to keep trying. Children are elated when they accomplish being able to do this, and staff enthusiastically celebrate their achievements with them, giving them a sense of pride.
- The provider is highly supportive towards staff working at the club. They provide staff with induction training to help them understand their role and responsibilities. Staff receive regular opportunities to meet with the provider to discuss their performance and identify any support or training opportunities they would benefit from, which continually promotes the interests of children. Staff's well-being is given high regard by the provider. Staff comment that they feel extremely well supported and love their role at the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers complete regular safeguarding training to keep their knowledge up to date. They have a depth of knowledge about different safeguarding issues that children could be at risk of. Staff understand signs that could indicate a concern about a child and have a comprehensive knowledge of the procedures to follow to report their concerns to other professionals. Staff and managers know what to do if there is an allegation made against a member of staff. Risk assessment is used effectively to provide children with a safe environment. Staff are alert to children's safety and well-being and deploy themselves effectively to closely supervise children during their play.

Setting details

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| Unique reference number | 2571076 |
| Local authority | Birmingham |
| Inspection number | 10233532 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 10 |
| Total number of places | 40 |
| Number of children on roll | 35 |
| Name of registered person | Barnt Green Pirates Ltd |
| Registered person unique reference number | RP908158 |
| Telephone number | 07949947000 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Yardley Wood Pirates Out Of School Club registered in 2019. It is independently owned and operates within the premises of Yardley Wood Community Primary School. The club operates Monday to Friday during school term times. Sessions are from 3pm until 6pm. There are four members of staff employed. Of these, two hold qualified teacher status.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed children playing indoors and outdoors.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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