

Childminder report

Inspection date:

2 September 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

The childminder knows children well and provides a range of play activities indoors and outdoors. However, these are not planned with purpose. The childminder's knowledge and understanding of assessment are weak. She does not use the information she gathers to help identify what children need to learn next. As a result, children are not fully engaged in their play and are easily distracted. Children do, however, enjoy the time they spend with the childminder and her assistant. They appear happy, settled and safe in her care. The childminder and her assistant respond well to the emotional needs of the children. For example, when younger children show signs of becoming tired, they are given cuddles and comfort.

Children enjoy playing outdoors where they have opportunities to run, climb and slide. They are learning some new skills. For example, they practise their catching skills as the childminder's assistant throws soft coloured balls to children and explains that they need to put their hands together to catch them. Children giggle with delight as they catch the ball. Children's social skills are developing well. They happily share and take turns with the toys and resources. Children play harmoniously alongside each other.

What does the early years setting do well and what does it need to do better?

- The childminder has made some improvements since the last inspection. She has completed some training and welcomed the support from her local authority development worker. The childminder and her assistant demonstrate an appropriate knowledge and understanding of the safeguarding procedures they should follow, including the appropriate management of any allegations made against persons living or working on the premises.
- The childminder's knowledge and understanding of the early years foundation stage curriculum are weak. Although she makes some assessments of children's progress, she does not use these well enough to plan precise and challenging opportunities for children to build on what they need to learn next. Consequently, children become bored and move frequently between the toys and activities available.
- The childminder and her assistant support children's emerging communication and language skills well. They engage children in frequent conversations and discussions. They ask questions and provide a running commentary as children play, adding new words into the conversation. Children who speak English as an additional language are supported well. The childminder speaks several different languages, and she uses these to communicate with children while also reinforcing the word in English.
- The childminder and her assistant have clear expectations for children's

behaviour. They give clear and age-appropriate explanations, offering praise and encouragement when children show kindness to others. This helps children to learn the rules of good behaviour.

- The childminder has forged effective partnerships with parents. She shares information via an online app and updates parents verbally daily. The childminder encourages parents to share information about their children on a regular basis.
- The childminder encourages children to develop their independence. She encourages children to help tidy away the toys and resources before moving on to the next activity. The childminder promotes children's good health. She reminds children of the importance of washing their hands before mealtimes and after using the toilet. The childminder provides children with healthy meals and snacks and encourages the children to help prepare these. For example, children help to make fruit kebabs using an assortment of fresh fruits.
- Children move freely around the home. The childminder has a dedicated playroom for children, which is well resourced. Children confidently make choices in their play. For example, they choose to play with the pretend kitchen where they use their imaginations cooking and preparing meals and drinks.
- The childminder and her assistant complete relevant training, such as paediatric first aid. However, the childminder does not provide effective support and coaching in order to help develop her assistant's practice and quality of teaching. This does not support children to make the best possible progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has completed further safeguarding training since the last inspection. She and her assistant demonstrate an appropriate understanding of their role and responsibility to keep children safe. They can identify the signs and symptoms of abuse and neglect and they know who to report any concerns to. They maintain a safe environment and supervise the children well. The childminder completes regular checks on sleeping children. She maintains accurate records, such as the hours of children's attendance.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure assessments are used effectively to plan challenging activities, to enable all children to make rapid progress in their learning	14/10/2022

improve the coaching and support for assistants to help them develop their knowledge and teaching skills.	14/10/2022
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Setting details

Unique reference number	2578205
Local authority	Coventry
Inspection number	10238191
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	12
Number of children on roll	4
Date of previous inspection	21 March 2022

Information about this early years setting

The childminder registered in 2020 and lives in Coventry. She operates all through the year, Monday to Friday, from 7am to 6pm. The childminder works with an assistant.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder, her assistant and the children.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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