

# Inspection of Adur Special Needs Project

Herons Dale Primary School, Hawkins Crescent, Shoreham-By-Sea, Sussex BN43 6TN

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Inspection date:

10 September 2022

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

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Previous inspection

Not applicable

## Summary of key findings

### This provision does not meet requirements

- The supervisor and the trustee responsible for safeguarding describe the comprehensive, safe process used to recruit staff. However, the checks on staff suitability to work with children were not available on the day of the inspection. This is a breach of the requirements.
- The experienced supervisor and staff know how to provide an exciting environment that motivates all children. The high ratio of staff to children allows staff to support each child's interests and level of ability. The flexible activity programme takes account of what children would like to do.
- Staff understand very well how to support children with special educational needs and/or disabilities (SEND). They demonstrate in their interactions with older children an ability to adapt practice to meet children's differing needs. They recognise ways of enabling all children, including those who are non-verbal, to make choices and share their wishes.
- Staff work in close partnership with parents to help ensure they fully understand children's health and care needs. They know how to provide continuity of care for the children, which helps them to settle quickly and enjoy their day in the club. The supervisor describes how staff share information about their child's day and achievements with parents. Parents say they are very happy with the service provided. They praise the caring staff and say the club is a 'lifeline' for them and their families.
- During the inspection the supervisor and staff spoke about the measures in place to support children's healthy lifestyles. For example, the club provides healthy snacks, including fruit and vegetables. Children have the opportunity to spend time outside in the fresh air. They can rest in the calm room or be active on the climbing trail in the garden or during soft play. There are consistent measures in place to support children to follow good hygiene routines and become as independent as possible in their self-care.
- The supervisor and trustees provide good support for the staff team. Staff are given induction training so that they understand their role and responsibilities. The supervisor describes monitoring that aims to continually improve staff practice. Staff are provided with regular training opportunities. For example, in learning how to manage children's behaviour in a positive way. Staff say they are happy in their role, which helps to provide a happy atmosphere for the children.
- The supervisor conducts risk assessments of the areas used by the children. Staff have first-aid training, and some also hold advanced-level certificates needed to deal with medical emergencies for children with SEND. The supervisor and staff have a good understanding of the need to be vigilant about children's welfare. They have a good understanding of what might indicate a safeguarding concern and who to report these to.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **What does the setting need to do to improve?**

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
ensure all documentation, including records to show the suitability of staff to work with children, are available during an inspection.	30/09/2022

## Setting details

<b>Unique reference number</b>	EY560143
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10194137
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 14
<b>Total number of places</b>	20
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Adur Special Needs Project Committee
<b>Registered person unique reference number</b>	RP521618
<b>Telephone number</b>	07804 897109
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Adur Special Needs Project registered in May 2018 in Shoreham, West Sussex. The club is run by an independent charity. The club operates every other Saturday, during term time, from 9.30am to 3pm. The club employs 22 staff, three of whom are qualified teachers.

## Information about this inspection

### Inspector

Sue Suleyman

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The supervisor discussed with the inspector how the club is organised to meet children's needs.
- The inspector spoke with the supervisor and a trustee, to discuss the leadership and management of the club.
- Staff spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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