

# Childminder report

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Inspection date:

6 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder is committed to providing a high level of care for the children. She has a good understanding of child development and obtains important information from parents about the children. This enables the childminder to build on what children already know and ensures that she can support them in their development and learning. The childminder is aware of who to contact if she has concerns about a child's development, and she will signpost parents to health professionals for help and support.
- The childminder discusses how she supports children's language and communication through talking to children regularly throughout the day. She extends their knowledge of the wider world through visits and outings. The childminder takes children to the local park, playgroups, community groups and on the school run to provide children with a broad curriculum. She uses these experiences to encourage children to develop their understanding of the world and build on their social skills.
- The childminder maintains her professional development to enhance her knowledge of childcare. She attends webinars and conducts regular research to constantly improve her practice. The childminder identifies her own training needs. For example, to broaden her understanding, she has registered to begin training for the support of children with special educational needs and/or disabilities. The childminder works in partnership with local schools. She shares daily information with school staff and parents as part of the school drop off and collection.
- The childminder describes how she maintained contact with parents and children electronically during the COVID-19 pandemic. When children returned, she provided parents with posters of the signs to look out for if they were concerned about contracting Covid-19. The childminder explains that some children had been impacted by the pandemic. As a result, the childminder provided reassurance and support to help children to settle back into her care. For example, she worked with the children to familiarise themselves with her home again, using sensory activities, rhymes, singing songs and reading stories together. The childminder explains that she has reviewed any changes that work well since the pandemic. For instance, parents continue to drop children off outside, as this has been positive for the children and parents since the pandemic.
- Parents speak positively about the childminder's care and attention to the children. Parents state that the childminder communicates effectively with them about their child's learning and development. They explain that children talk excitedly about what they have done with the childminder during the day. Parents also report that the childminder is flexible and supports children with separation to settle well as they arrive into her care. The childminder also takes regular photos of the children and sends these to their parents to keep them informed about their day.
- The childminder has completed training in safeguarding and child protection and

keeps her knowledge up to date. She understands the possible signs of abuse, including when children may be at risk of female genital mutilation. The childminder understands the procedures to follow if she has concerns about a child's well-being or if allegations are made against her. She supervises children well and has good systems in place to risk assess her home and keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY555370
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10123004
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	3
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2018, and lives in Great Barr, Birmingham. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Maryanne Hepburn-Bean

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the childminder who explained how the areas of her home are used for childminding.
- The inspector took account of the views of parents during the inspection.
- The inspector held discussions with the childminder about the quality of education and the activities she provides to meet children's needs.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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