

# Inspection of Wing Bats of West Byfleet School

West Byfleet Infant School, Camphill Road, WEST BYFLEET, Surrey KT14 6EF

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Inspection date:

14 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enthusiastically attend this welcoming after-school club. They benefit from a strong key-person system which enables children to develop excellent relationships with staff. This supports children to feel safe and secure in the environment. For example, new children are identified immediately and are welcomed by their key person who makes extra effort to ensure they settle quickly. Children have access to a wide range of resources and activities, which engage them and build on their learning from school. Children show great independence as they make choices about food and put away their plates when they have finished eating.

Children relish the opportunity to explore and play outside in the setting's large outdoor area. They race and chase each other and explore the variety of climbing and play equipment together. Children are extremely well behaved and display good manners. They benefit from consistently high expectations from staff across the setting. Children are kind, courteous and respectful of one another. They concentrate intently on their chosen activities. For instance, they spend time making their fruit sticks and talking with each other and staff about what they are going to add next. Children listen and respond promptly, particularly when tidying up and moving from one area to another for their activities.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and staff recognise the importance of planning exciting activities. They make sure the activities meet the needs and interests of children attending the setting on a particular day. They have developed a flexible way of working to enable them to review their own practice; they also seek children's views and preferences and weave these into the activities on offer.
- The activities give children ample opportunities to be active outdoors. Staff discuss the physical effects of exercise with children. They encourage them to regularly drink water, which is available at all times. Younger children participate in circle times; this supports communication, as they reflect on their day. Staff give out a star-of-the-day lanyard to children who have achieved something individual to them. This supports children's well-being.
- Staff recognise that children need periods of rest and provide a relaxing and comfy space for children to unwind. They talk with children about how they can make healthy eating choices. Staff engage children in conversation about these at snack time, when making fruit sticks and throughout the session. This helps children learn about keeping themselves healthy and helps to promote a healthy lifestyle.
- Staff have clear and consistent expectations for children's behaviour. They take

time at the beginning of the day to explain the rules of the club. Staff give children clear information about the routine and structure of the day. Staff use positive techniques to support the younger children to understand the importance of sharing and taking turns. As a result, children know what staff expect of them and behave well.

- The working relationship between the club and the host school is extremely strong. Leaders and staff at the club and school act as a single team, working to meet the individual needs of all children and families. This means that staff at the club know the children particularly well and build positive and supportive relationships with them. As a result, children and families who may need some help receive swift support which helps improve their circumstances.
- Partnerships with parents are strong and highly effective. Parents are extremely complimentary of the club and would highly recommend it. Staff ensure that parents remain continually up to date about children's ongoing care. They use effective communication methods to share information with them about children's activities and achievements.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities to keep children safe. They can clearly identify the signs and symptoms of abuse. Staff understand the risks associated with children and families being drawn into extreme behaviours. They know the procedures to follow if they have concerns about a child or the behaviour of a staff member. Staff receive regular supervision and participate in staff meetings to discuss policies and procedures. Staff complete regular training to help keep their knowledge up to date. They are deployed effectively to meet the needs of all children. Information is regularly shared with children and parents about how to stay safe online.

## Setting details

<b>Unique reference number</b>	EY227538
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10213685
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	72
<b>Number of children on roll</b>	151
<b>Name of registered person</b>	Wing Bats of West Byfleet School Committee
<b>Registered person unique reference number</b>	RP904854
<b>Telephone number</b>	01932 343260
<b>Date of previous inspection</b>	18 October 2016

## Information about this early years setting

Wing Bats after-school club registered in 1995. It operates from a hall in West Byfleet Infant School, Surrey and is run by a voluntary management committee. The club is open Monday to Friday, from 3.15pm to 6pm. It operates for 38 weeks of the year during school term time. There are currently 12 members of staff including the manager.

## Information about this inspection

### Inspector

Natalie Atkins

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the setting.
- The inspector looked at the premises used by the children and the resources available to them.
- The inspector spoke to children and parents during the inspection to gather their views on the quality of the provision.
- The inspector observed children at play and their interactions with staff. She discussed a specific activity with the manager.
- The inspector held discussions with the leadership team and the staff team throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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