

Inspection of Bishops Cleeve Preschool

Meeting Room, Sportsfield Pavilion, Cheltenham Road, Bishops Cleeve,
Gloucestershire GL52 8LZ

Inspection date: 8 September 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enter the pre-school with huge smiles on their faces. They are greeted by the warm, welcoming staff. Children are extremely independent and settle very well, this includes new children who settle remarkably quickly. Children are keen and curious to explore the environment and become deeply engaged in the activities on offer. For example, children spend prolonged periods playing with play dough. They talk with their friends about what they are making and show good control as they use tools to manipulate the dough.

Children's behaviour is outstanding. They develop consistently high respect for the environment and each other. Children all take full responsibility for tidying up. They show that they know the rules of the pre-school and remind each other about what these are. For instance, children politely remind each other to sit on their chairs properly so that they don't hurt themselves.

Staff meet children's care needs effectively and maintain good hygiene practises. For example, children learn to wash their hands with staff after nappy changing. Children's nappies are changed in the main room but staff put a screen around to give children privacy.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about the service which is provided. She has high expectations for teaching standards and children's attainment. She has a clear intent for the curriculum and what she wants children to achieve. Staff spend time getting to know their key children and use this information to plan for their next steps in learning.
- Overall, staff support children's communication and language skills well. They engage children in conversations as they play, model language well and use clear pronunciation. However, not all children who speak English as an additional language are supported as effectively. Staff do not consistently promote children's home language at nursery to support their language development.
- Staff provide children with a variety of opportunities to engage in physical activity. Children are encouraged to engage in age-appropriate risk taking, enabling them to understand how to keep themselves safe. For example, children work cooperatively together to build obstacle courses. Staff know children's abilities and talk with children about how to keep themselves safe as they stack crates to jump from. Children show their understanding as they warn each other when the crates are not stacked properly. They ask their friends kindly to 'stop, it isn't safe yet'.
- The manager uses additional funding to ensure all children benefit from enriching experiences. For instance, children thoroughly enjoy weekly music

sessions where they get to learn about different musical instruments and learn new songs.

- The pre-school supports children with special educational needs and/or disabilities well. They ensure that children get the support that they need at the right time. Staff take into account each child's individual needs during activities. For example, for children who are less confident communicating, staff have introduced equipment that children can use to still join in.
- Parents speak positively about the pre-school and are happy with the care provided. Staff speak to parents on a daily basis about children's time at the nursery. They share observations and photographs. Although staff share information with parents in a range of ways, they are yet to consistently share enough information about children's achievements to fully support parents to extend and continue their child's learning at home.
- The manager continuously evaluates the performance of the pre-school and takes into account the views of children, staff and parents. Staff feel that they are managed well and receive meaningful support and training opportunities. For instance, staff have attended yoga training and now lead yoga sessions with the children. They comment that this has supported children's physical development and their listening and attention.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff team have a secure understanding of their duty to protect children. Staff take all necessary steps to ensure that children remain safe while in their care. Staff have a secure understanding of the signs that a child may be at risk of harm and know the procedures to follow if they have concerns. Staff have easy access to contact details for the relevant agencies if they need to escalate any concerns about children or their colleagues beyond the organisation. Diligent and thorough checks are completed to ensure the suitability of all staff who work with children. Staff ensure the environment is safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further opportunities for children who are learning English as an additional language to use their home language in the nursery to further support their communication skills
- build on existing strong partnerships with parents to share more information that will help them further support their children's learning and development at home.

Setting details

Unique reference number	2550368
Local authority	Gloucestershire
Inspection number	10215716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	23
Name of registered person	Bishops Cleeve Preschool Limited
Registered person unique reference number	2550367
Telephone number	07906399186
Date of previous inspection	Not applicable

Information about this early years setting

Bishops Cleeve Preschool registered in 2019. It is located in Bishops Cleeve, Gloucestershire. There are six members of staff. One staff member has early years teacher status, one has qualified teacher status and four staff members hold a level 2 qualification or above. The pre-school opens Monday to Thursday, 8am to 3pm and on Fridays from 9am to 3pm, term time only. The preschool provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- A joint observation of an activity was carried out with the manager and the inspector.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022