

Inspection of Chadwell Heath Nursery

Resurrection Life Centre, Rear of 31-33 High Road, ROMFORD RM6 6QJ

Inspection date: 8 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show that they are flourishing in this warm and welcoming nursery. They show very positive attitudes towards learning as they join in with a wide range of fun and stimulating activities. Children behave extremely well and demonstrate that they feel happy and secure.

Babies settle in well and receive lots of cuddles and reassurance. They hear lots of singing and staff provide good commentary during activities to help them to hear new language. Older babies delight when exploring bubbles during water play. Staff encourage children to discuss mathematical language such as empty, full, heavy and light, as they experiment with different capacities. There is a real sense of fun and children show positive engagement.

Toddlers have wonderful opportunities to develop their imagination. For instance, they enjoy exploring play dough, and staff successfully introduce the names of different shapes and patterns. This fosters children's language skills and awareness of mathematical concepts. They also eagerly explore paint with rollers and discuss different colours. This helps to enhance their creativity and fine-motor skills.

Staff capture pre-school children's interest well when reading stories and asking questions about their preferences and understanding of events. Children also enjoy using scissors and making original collages. This helps to develop their concentration and hand and eye coordination. All staff have high expectations for children's learning. They are very positive role models that make learning fun.

What does the early years setting do well and what does it need to do better?

- Staff know children very well and are skilled at planning experiences that build upon their prior learning and help them to develop new knowledge and skills. Staff are well informed about child development and the benefits of delivering a broad and challenging curriculum. As a result, children make very good progress and enjoy their time at the nursery.
- Staff successfully create language-rich environments as children play. For instance, staff constantly introduce new vocabulary and extend children's understanding and communication skills through good questioning and meaningful discussions. This supports children to make positive progress with their speech and language development.
- Children form strong emotional bonds with staff and benefit from caring and attentive interactions. They frequently receive encouragement and praise as they play. This helps to boost their confidence and emotional well-being.
- Leaders and staff place high focus on supporting children to develop a love of reading. This is evident as children benefit from an attractive and well-resourced

library within the nursery. Children frequently borrow books, which extends their learning at home. This helps to support their early literacy skills and interest in the world.

- The sense of community created at the nursery is a real strength. A food bank and cooked breakfast service is available at the weekend for people in the community to benefit from. Kindness, support and helping others is deeply rooted in their values and ethos.
- Parents show high levels of appreciation for the dedication of the leaders and staff. They state that they are kind and caring. That their children love attending and they can see positive progress in them.
- Partnerships with other professionals and local schools are well established. This enables children to receive swift additional support if required and creates good levels of continuity for their future learning.
- Staff provide ample opportunities for children to learn about leading healthy lifestyles. For instance, children eat a range of nutritious snacks and meals and have daily opportunities to play outdoors and develop their physical skills.
- The manager is ambitious and committed to ensuring high-quality care and education. There is a strong commitment to staff professional development and frequent evaluations of their practice takes place to strive for future improvement.
- Staff working with toddlers do not always organise routines at lunchtime in the most effective way. Although staff are very kind and helpful, the time frame between tidying up for lunch and eating is quite long. Reviewing this would further support children's understanding of key routines during the day.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate good understanding of how to keep children safe and to protect their welfare. All staff complete regular safeguarding training to keep their knowledge up to date. Staff can identify potential signs that would indicate a child is at risk of harm. They also know the correct procedures to follow to ensure children receive swift help. Leaders ensure recruitment and vetting processes are thorough. This helps to ensure staff working with children are suitable to do so. Staff complete daily risk assessments of the toys and equipment. This helps to reduce potential hazards and risks and helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of the lunchtime routine in the toddler group to reduce waiting times and help children develop a better understanding of the sequence of this part of the day.

Setting details

Unique reference number	EY390650
Local authority	Barking and Dagenham
Inspection number	10235291
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	109
Name of registered person	Resurrection Life Centre Ltd
Registered person unique reference number	RP528840
Telephone number	02085 977 111
Date of previous inspection	11 October 2016

Information about this early years setting

Chadwell Heath Nursery registered in 2009. It is situated in Chadwell Heath in the London Borough of Barking and Dagenham. The nursery receives funding for free early years education for children aged two, three and four years. The nursery operates from 7.30am to 6.30pm, Monday to Friday for 50 weeks a year. The after-school club operates from 3pm to 6.30pm on Monday to Friday during the school term, and the holiday playscheme operates from 8am to 6.30pm on Monday to Friday during school holidays. The nursery has 27 members of staff with most holding relevant teaching or childcare qualifications.

Information about this inspection

Inspector
Amy Mckenzie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector completed a learning walk with the manager and discussed the intentions for their curriculum and quality of education.
- The inspector spoke to parents, children and staff and considered their views.
- The inspector completed a number of observations to assess the learning opportunities for children.
- A range of documentation was viewed, such as staff qualifications and suitability certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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