

Childminder report

Inspection date:

9 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder keeps her safeguarding knowledge up to date. She has a secure awareness of how to safeguard children in her care. She understands the procedure to follow if she was concerned about a child's welfare. She describes possible signs that may indicate when a child may need protection, for instance, from abuse and exposure to extreme behaviours.
- The childminder understands the significance of evaluating her practice. She values feedback from parents and from the children. She understands the importance of maintaining effective partnerships with parents and other professionals. She demonstrates how partnership working supports children's learning and the progress they make. She is aware of her strengths and identifies some areas for improvement.
- The childminder explains how she helps children to develop positive relationships. For example, she teaches children about sharing, turn taking and respect for others through daily activities. The childminder understands the importance of developing secure attachments with children, to promote their confidence and emotional security.
- Through discussion, the childminder demonstrates how she offers plenty of opportunities to play and learn outdoors. The childminder knows and understands the value of outdoor play to promote children's physical health and confidence.
- The childminder ensures her professional development is regularly updated. For example, she continues to complete relevant training to extend her skills and knowledge and enhance her teaching practice.
- The childminder is aware of how to monitor and observe children's learning. She explains how her observations inform planning and assessment. The childminder discusses how she uses assessment of children's progress to plan for the next stage in their learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2536896
Local authority	Oxfordshire
Inspection number	10215229
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Bicester, in Oxfordshire. She provides care all day, Monday to Friday, throughout the year.

Information about this inspection

Inspector

Christine Wilkinson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider, and has taken that into account in her evaluation of the provider.
- The inspector discussed with the childminder how she evaluates her service to ensure continuous improvement.
- The inspector sampled relevant documentation during the inspection.
- The inspector talked to the childminder about how she will keep children safe and protect them from potential harm.
- The childminder discussed how she provides appropriate learning experiences to help children make progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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