

# Inspection of Rainbow Rays Nursery LTD

Clough Bank House, Edmund Road, Sheffield S2 4EL

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Inspection date: 15 August 2022

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## **Overall effectiveness**

## **Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is inadequate

Children are not safe in the nursery due to the safety of the premises and equipment. Staff do not understand the signs and symptoms of abuse that may indicate a child is at risk of harm. Staff do not know who to contact if they have a child protection concern regarding a child or adult. As a result, children are not safe.

Children in the toddler room enjoy taking part in the activities led by the staff. For example, they take part in making shells from dough, talking about where they can be found. 'I found four shells on two beaches', explains a child. Children help staff to mix the paint when they want pink. 'You mix red and white', a child says, as she mixes the colours together. However, children have a limited choice of self-chosen activities due to the limited resources available or that they can access. This limits the learning opportunities of children.

Children in the baby room happily separate from parents and quickly settle. They enjoy their time exploring the treasure baskets and feeling the different textures and sounds. They kick and throw the balls in the ball pool. At song time, babies make choices as they decide which song to sing from a choice of two. Babies are making good progress in their learning and development.

### What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that the premises and equipment that children access are safe and secure despite carrying out daily safety checks. For example, outdoors, children play in a broken, plastic playhouse. The picnic tables are severely warped with nails protruding. In the pre-school room toilets, there is a smashed shower screen next to the children's toilet. There are broken cupboard doors in their playroom. This puts children at risk of harm.
- Staff model good manners towards the children, gently reminding children when they forget. However, staff do not consistently follow the setting's behaviour management procedures so that children understand the attitudes and behaviour expected of them. As a result, unwanted behaviour is not always challenged.
- Staff support children's communication and language skills through playful conversations. For example, when playing pirates in the sand tray, the member of staff narrates the children's play. She asks lots of carefully worded questions to encourage children to think about their answers. Examples include 'Who is going to the beach today?' and 'What will you give them to eat?' As a result, children make good progress with their speech and language skills.
- Counting, numbers and measure are introduced to children's play by the staff. For example, children count the shells and separate them into sizes and shapes.

They count how many chairs they need for lunch, and they are learning to mix primary colours to make other colours. Children are learning mathematics and colour recognition in their play.

- Children are offered a range of home-cooked meals based on children's likes and dislikes. Staff are aware of any allergies and dietary requirements and adhere to these.
- Children's progress in learning and development is assessed regularly. Staff check to ensure children are making good progress and to identify any areas that may need additional support. Two-year development checks are completed and shared with parents and health visitors, to ensure any support required is identified early.
- The provider carries out regular supervision sessions with staff members. This enables the provider to ensure that staff's well being is discussed. They also identify any learning and development needs staff may require. Staff have completed a variety of online training, including safeguarding. However, the provider has failed to ensure that staff understand what they have been taught.
- Partnership with parents is effective. Information is shared daily as parents drop off or collect their children. Meetings to discuss children's developmental progress are completed online to ensure parents are kept up to date with their progress. Children are offered settling-in sessions to ensure they have a smooth move into the nursery.

## Safeguarding

The arrangements for safeguarding are not effective.

Not all staff know who to contact regarding a child protection concern involving a child or adult. Staff are not clear about the signs and symptoms that may indicate a child is at risk of harm. This includes wider safeguarding issues, such as the 'Prevent' duty. This means that concerns about children may not be identified swiftly. This is happening despite the completion by staff of safeguarding training. Managers have failed to ensure that the premises and resources that children play with are safe. As a result, children are at risk. Staff have completed paediatric first-aid training.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
ensure that all staff can identify signs and symptoms that may indicate a child is at risk of harm, including wider safeguarding issues	05/09/2022

ensure that all staff, including the designated lead for safeguarding children, know who to contact if they have a child protection concern about a child or adult	05/09/2022
ensure that the premises, indoors and outdoors, are safe and secure to prevent the risk of harm to children.	05/09/2022

**To further improve the quality of the early years provision, the provider should:**

- ensure staff have a clear understanding of what they want children to learn, and provide stimulating and challenging resources to support their learning
- ensure the provider's behaviour management procedures are followed consistently, to ensure children understand what is expected of them.

## Setting details

<b>Unique reference number</b>	2669513
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10248956
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Rainbow Rays Nursery LTD
<b>Registered person unique reference number</b>	2669514
<b>Telephone number</b>	01142720259
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rainbow Rays Nursery Ltd registered in 2022 and is located in Sheffield, South Yorkshire. The nursery employs eight members of childcare staff, all of whom hold a relevant qualification at level 2 or above. This includes two staff members at level 7. The nursery is open all year round, from 8am to 5pm. The nursery offers funded early years education to two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Jo Clark

## Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The assistant manager and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting, and assessed the impact that this was having on children's learning.
- Children spoke to the inspector about their experiences at the setting.
- Parents shared their views of the setting with the inspector.
- A meeting was held with the manager and assistant manager. This included a review of relevant documentation, such as staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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