

# Childminder report

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Inspection date:

12 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder is fully aware of her responsibility to safeguard children. She knows the signs which mean that children may be at risk of harm. The childminder explains the local procedure to follow, and how to seek advice or report a concern about a child's welfare. She knows what to do if an allegation is made about herself or a member of the household. The childminder has robust risk assessments in place to ensure that her setting is safe for children. She understands the importance of keeping her knowledge up to date, through regular training.
- The childminder has a good knowledge and understanding of how young children learn. She explains in detail how she will plan exciting activities based on children's needs and interests. The childminder has a range of age-appropriate resources for children to access independently. She speaks about providing children with small tasks to help them to gain a sense of responsibility. For example, the childminder will encourage children to tidy toys away after their play.
- The childminder knows how to assess children's learning and what action to take if she observes any gaps in their development. She has a sound knowledge and understanding of the required assessments, such as completing the progress check when children are aged between two and three years.
- The childminder explains how she will support children to develop healthy lifestyles. She will help children to be active by ensuring that they participate in a wide range of physical activities in the garden, as well as at the local parks. The childminder will make sure that children understand the importance of hygiene routines, such as regularly washing their hands. Additionally, she explains how she will work with parents to ensure that their children's packed lunches contain healthy food.
- The childminder is aware of how to support children's behaviour. She speaks about how she will model behaviour and give children positive praise. The childminder describes how she will teach children the language of feelings. For example, she will help children to recognise and name their emotions in different situations.
- The childminder is highly enthusiastic and passionate about children's learning and development. She explains that she will ensure that all children make good progress from their starting points in learning. The childminder describes how she will support children's communication and language development. For example, she will introduce new words and engage children in meaningful conversations.
- The childminder knows how to build strong partnerships with parents and other settings that children may attend. She understands the importance of sharing information to support children's learning. This shows that the childminder is aware of how to support children to receive continuity of learning and care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	116165
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10071618
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	6 to 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	10 November 2015

## Information about this early years setting

The childminder registered in 1990. She operates her service in Brentford, in the London Borough of Hounslow. The childminder works all year round from 8am to 5.30pm, Monday to Friday. She holds a relevant qualification.

## Information about this inspection

**Inspector**  
Agnes Wink

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed what the childminder would do to support young children's learning and development if she was caring for them.
- The inspector viewed documentation, including the childminder's paediatric first-aid certificate.
- The inspector viewed the areas of the home and discussed the childminder's risk assessments.
- The inspector discussed safeguarding arrangements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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