

Childminder report

Inspection date:

31 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder demonstrates some knowledge in relation to safeguarding. She makes sure she keeps up to date with current legislation and guidance, such as the 'Prevent' duty. However, she does not recognise the importance of monitoring incidents of poor behaviour to alert herself of any concerns in a child's life. The childminder does not ensure that Ofsted has been provided with the necessary information so the relevant checks can be completed on household members in a timely manner.
- The childminder does not always focus her professional development well enough to help develop her practice. She has recently booked herself on a course about autism spectrum disorder and communication. However, she does not have a thorough understanding of how to provide a rich curriculum that is planned around children's interests and opinions. Outdoor activities and resources are not sufficient enough to support children's development in all areas of learning.
- The childminder explains how she will keep parents informed during daily handovers and online platforms. However, she does not recognise the importance of gaining significant information from parents in relation to children's specific needs. The childminder shows a commitment to providing children's lunches at her own expense if parents are unable to do so.
- The childminder speaks about the importance of developing close relationships with children and their families. She explains how she shows an interest in children's lives through questioning.
- The childminder does not understand how to promote positive behaviour. She does not know how to give children clear guidance and explanations to help them understand how to behave and conduct themselves.
- The childminder shows an understanding of how to promote children's health and well-being. She describes how she supports children to learn about healthy eating and regular handwashing. She explains how she intends to use local facilities, such as nearby parks, to develop children's physical strength.
- The childminder knows how children learn. She understands how to use observations to identify gaps in learning and development. However, the organisation of the premises does not enable children to make their own choices and lead their own play.
- The childminder does not understand how to ensure that the premises is suitable for childcare. She does not know how to risk assess her environment to make sure it remains clean and suitable, particularly the areas where children play, such as the playroom and the outside area. She does not know how to embed good hygiene routines.
- The childminder does not know how to implement effective policies and procedures. She recognises the negative impact of excessive screen time on children. However, the childminder does not know how to address concerns with parents. She does not recognise the importance of a robust procedure in relation to the use of mobile phones at the setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop effective ways to monitor any incidents of poor behaviour that may indicate any issues in a child's life	30/09/2022
provide Ofsted with the necessary information about household members so the appropriate checks can be completed	30/09/2022
ensure the outdoor area is fit for purpose, with particular regard to a sufficient range of resources and equipment	30/09/2022
apply effective policies and procedures, particularly in regard to the use of mobile phones, cameras and screen time	30/09/2022
develop knowledge and understanding of how to promote positive behaviour and reinforce behaviour expectations at the setting	30/09/2022
improve the organisation of the premises and equipment to support children's independence	14/10/2022

ensure arrangements for developing knowledge and skills are relevant to support children's learning, including providing a rich educational programme that supports children's all-round development, particularly outside	14/10/2022
improve arrangements for gathering significant information from parents to help support children's specific needs.	14/10/2022

Setting details

Unique reference number	257956
Local authority	Norfolk
Inspection number	10072729
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	10
Date of previous inspection	9 June 2016

Information about this early years setting

The childminder registered in 2001 and lives in Necton, Norfolk. She operates all year round, from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector
Helen Oakden

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- The childminder showed the inspector areas of the premises that the children will use, both indoors and outdoors.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessment and planning.
- The inspector sampled the childminder's documentation, including her training certificates.
- The inspector discussed with the childminder how she intends to provide activities and experiences to support children's learning.
- The inspector checked evidence of the suitability of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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