

Inspection of Barbar Nursery Ltd

303 Bristol Road, Quedgeley, Gloucester, Glos GL2 4QP

Inspection date: 15 September 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children flourish at this nurturing, homely nursery. Children have strong bonds with their key person. They show they feel safe and secure. Staff know the children very well. Babies are quickly settled if they become upset. Staff know how to best meet their care needs. Toddlers cuddle up with staff and listen to their favourite stories. Older children confidently seek out staff to ask them for help or tell them about their learning.

The manager has worked hard to support her team to make improvements since the last inspection. Staff have developed and improved their practice to ensure that they provide the children with the best learning environment. Staff follow the children's lead for learning. They use the interests of the children to formulate a strong curriculum where children learn and have fun. Babies confidently explore their playroom and engage with favourite toys. Toddlers use their senses to explore messy play with animals. Staff play alongside and sing 'Old MacDonald'. Children smile and make animal sounds. Older children dig in the sand and excitedly share with staff when they find 'diamonds'.

Parents speak highly of the nursery and the support the staff provide. They report that their children love attending and are making good progress. Parents express how the staff are very inclusive of all their children's interests and needs and these are used to inform their learning.

What does the early years setting do well and what does it need to do better?

- The manager and staff provide children with special needs and/or disabilities (SEND) and English as an additional language with a learning environment supportive of their needs. The manager works closely with outside agencies and parents to ensure that children receive the best support. Funding is used effectively, tailored to the needs of the children. The manager has provided some children with extra sessions and others with specific learning resources. All children make good progress from their starting points.
- All children display very good behaviour. Babies look to each other and smile, sharing excitement during story time. Toddlers work together as they serve 'ice cream' to their friends from the playhouse. Toddlers wait in line and say 'thank you'. Older children help their friends when they need support. They excitedly blow bubbles together. They offer their friends a turn and hold the bubble pot for them. Children are kind and respectful of others.
- All children are provided with various opportunities to learn and develop independence. Babies are offered choices in their play and are supported to finger feed at mealtimes. Toddlers independently access their drinks and confidently make choices. Older children serve their own lunches and meet their

personal care needs. Children are confident in their play, self-help skills and choice-making.

- Older children learn to be creative and be critical thinkers. They excitedly engage in an obstacle course activity. Staff ask the children 'how' they can adapt the equipment and 'why' they think this is a good idea. Children are eager to share their ideas and trial them to see if they work. However, on occasion, children are not sufficiently challenged to develop their thinking even further. Some children become disengaged and move to a new activity.
- Staff skilfully weave mathematical language into all areas of play and learning. Younger children count pictures in books alongside staff and begin to label colours. Older children make a 'garage' for their cars from plastic bricks. Staff talk about 'big' and 'small' and ask the children 'how many' cars they think they can fit in. Children confidently begin to use mathematical language in play.
- Staff provide children with an environment that is rich with language. Babies enjoy listening to the 'Gruffalo' story. They eagerly label 'mouse' and 'fox' when they see them in the book. Staff use words like 'delicious' when describing the babies' snacks. Staff in the toddler room provide children a narrative during their play. They ask them why things happen. Older children discuss with staff how they could climb the tree in the garden. They eagerly recall what they have used at home with their parents to create a tree house. Children learn to be confident communicators.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff provide a safe and secure environment for children to play and learn. They have a good knowledge of safeguarding and what they need to do should they need to report a concern. Staff can recognise signs and symptoms that may indicate a child is at risk. They are aware of the procedure to follow if a concern is not dealt with appropriately by the manager. The manager has a good relationship with outside agencies and understands her role to keep children safe and help ensure that they are not at risk.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to sufficiently challenge older children to remain engaged in activities to ensure they achieve the goals they are capable of.

Setting details

Unique reference number	EY555413
Local authority	Gloucestershire
Inspection number	10214532
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	49
Number of children on roll	55
Name of registered person	BarBar Nursery Ltd
Registered person unique reference number	RP905857
Telephone number	07776401483
Date of previous inspection	25 October 2021

Information about this early years setting

Barbar Nursery Ltd registered in November 2017 and is based in Quedgeley, Gloucester. The nursery offers care from 8am to 6pm Monday to Friday, all year round. There are 14 members of staff working with the children. Of these, 10 hold appropriate childcare qualifications: two at level 5, seven at level 3 and one at level 2. Four are unqualified. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning
- The inspector carried out joint observations of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022