

Childminder report

Inspection date:

14 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this welcoming setting. They feel exceptionally happy and secure in the care of the nurturing and experienced childminder, who offers high levels of support for their emotional development. Those that have only started recently are extremely settled and move around with great confidence. Children relish taking part in interesting activities that help them make notable progress from their starting points. They thoroughly enjoy using the well-resourced garden, where they use brushes to uncover dinosaur bones in the sand. The childminder planned this exciting activity following a trip to Stonehenge, which led to discussions about archaeology. Children build particularly strong relationships with one another. They play together in harmony and show affection and care for one another.

The childminder has the highest expectations for all children, including those who have additional needs. She skilfully uses information from parents and carers and her own assessments of each child's development to tailor learning experiences to children's individual needs. She provides a rich learning environment and an abundance of resources to spark children's curiosity. For example, she has equipped the garden with a well-equipped mud kitchen, where children can experiment and follow recipes for mud milkshakes.

What does the early years setting do well and what does it need to do better?

- The childminder knows each child exceptionally well. She has a comprehensive understanding of their individual needs and what they need to learn next to develop fully in all areas. She provides stimulating activities that capture children's interest and encourage them to concentrate. For example, children use a toothbrush to search for wooden teeth in coloured rice. They carefully follow the childminder's instructions to move the brush up and down and from left to right as though they are brushing their teeth. They relish exploring the range of toy dental tools and finding out about what each one is and what it does.
- The childminder is skilled at encouraging and motivating children. She carefully explains and demonstrates, so that they understand what they are doing and offers a 'high five' when they do something well. The children give a round of applause to others for exceptional achievements. Children develop great confidence and independence.
- Children are extremely well behaved. They skilfully share and take turns. For example, they agree that the youngest child should have the first turn at an activity and wait patiently until they are finished. They have good manners, asking if they can leave the table when they have finished eating.
- The childminder uses highly effective methods to support children's communication skills. She carefully repeats what children say, using the correct

pronunciation and introducing new vocabulary, such as 'floss' and 'rinse'. She has a wall with pictures which she uses to support those children that are non-verbal or need extra support to communicate. There is a continual buzz of conversation. The childminder chats animatedly with children, asking questions and talking about what they are doing. Children chatter to each other as they play and older children talk confidently to visitors.

- Children learn first hand about their differences and similarities. The childminder ensures that they respect one another's individuality. She frequently takes them out in the local area to learn about the lives of others and works with parents to ensure that she can mark celebrations important in their culture. Many parents comment that the childminder is inclusive and promotes diversity well.
- The childminder has excellent partnerships with parents and families. She works exceptionally closely with them to ensure a shared approach to meeting children's needs. She offers plentiful advice and practical support, where required, and prides herself on being flexible to help families as much as possible.
- The experienced childminder is proactive about developing her skills further. She seeks feedback from parents and reflects carefully on her practice to identify areas for further development. She has joined a childminding network cluster and completed a wide variety of training through this. She has also developed her knowledge of forest childcare and physical literacy and used what she has learned to enhance children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places a strong emphasis on protecting children. She has a comprehensive understanding of the possible signs that a child may be at risk of harm and is clear about what to do if she has concerns. She has expanded her knowledge of different types of safeguarding issues, including witchcraft and upskirting. The childminder shares information with parents to help protect children. For example, she has sent them information about online safety.

Setting details

Unique reference number	161529
Local authority	Wiltshire
Inspection number	10234278
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	2 December 2016

Information about this early years setting

The childminder registered in 2001. She lives in Durrington, Wiltshire. She operates Monday to Friday all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Catherine Sample

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents and carers shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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