

Inspection of YMCA Childcare - Djanogly Northgate

Djanogly Northgate Academy, Suez Street, Nottingham, Nottinghamshire NG7 7GB

Inspection date:

7 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children make their way into the school club independently. They come in smiling and are greeted by the playworkers. Children are offered a choice of activities to engage with while snack is being prepared. Children across all ages engage well with one another. They ask quieter children to join in with what they are doing and share the resources between themselves well. Children are confident and enjoy showing off their skills. For example, when children choose the magic set to play with, they stand up in front of the group and show staff and their friends the tricks they have learned.

Children behave well. They understand rules and boundaries and help to establish their own rules. These include; respect, honesty, responsibility and caring. They have respect for one another and staff. They hold conversations and interact in a friendly manner with each other and staff. Older children offer toys to younger children and all children are happy to engage with one another regardless of age or school year group. Younger children sit and sing and staff compliment them on their singing. Children share their aspirations of being a singer when they grow up.

What does the early years setting do well and what does it need to do better?

- Staff get to know the children well through the effective key-person system. Staff work in partnership with the host school to ensure key information is shared when necessary. Staff use this information and children's interests to provide a range of activities that are fun and stimulating for all ages. For example, children have access to small-world items, a large outdoor space, creative activities and mark-making materials.
- Staff support children's emotions. For example, when children are quieter, staff notice. They go over to children and sit with them and talk to them about how they are feeling. Children are happy to talk to staff and re-join the group when they have shared their feelings. Younger children hear thunder outside. They stop what they are doing and look. Staff comment on their feelings and share that it is okay to feel scared.
- Children express positive views about the school club. They report they are happy and enjoy sticking and making things. They also enjoy the different snacks that they have when they attend. Children say they enjoy being at the club. They smile and laugh with one another and share what they have been doing at school that day.
- Staff interact positively with children. They speak with children as they create boats. Staff encourage children to think about what might happen to their boats when they test them in water. Children offer their ideas and listen to one another. Staff give them 'countdowns' to get their boats ready and children

excitedly finish their boats before putting them in water and watching to see if they float.

- Children's health is promoted well. Staff provide healthy snacks for children to choose from. Children sit all together around a table. They share out and serve the foods they choose to eat. Children demonstrate good hygiene practices and wash their hands regularly and before eating.
- Parents comment that their children are always happy, well fed and tell them that they enjoy their time at the club. Parents explain that they get overview of how their child has been throughout the session and what they have played with.
- Leaders and managers ensure staff are suitably trained. For example, as part of staff recruitment, they attend safeguarding, health and safety and food hygiene courses. Staff also receive training in paediatric first aid, to ensure they can provide first aid in an accident or emergency.
- Leaders and managers review staff practice through supervisions with staff. They discuss what is working well and what can be improved, including any support for staff well-being. Leaders work closely with the area manager to arrange further training as necessary.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a broad understanding of how to keep children safe. They are aware of different signs and symptoms of abuse, and that it is their responsibility to safeguard children in their care. Staff share information where appropriate with the host school and other agencies to ensure children and their families are supported when necessary. Staff undertake training during their induction process as well as throughout their employment to remain up to date. Suitability checks are also completed on staff. Staff are vigilant in their supervision of children and deploy themselves effectively to keep everyone safe.

Setting details

Unique reference number	2548448
Local authority	Nottingham
Inspection number	10215649
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	30
Name of registered person	YMCA Robin Hood Group
Registered person unique reference number	RP903314
Telephone number	0115 711 7006
Date of previous inspection	Not applicable

Information about this early years setting

YMCA Childcare – Djanogly Northgate registered in 2019 and operates from Djanogly Northgate Academy in Nottingham. The club employs two members of childcare staff. They hold level 3 early years qualifications. The club opens from Monday to Friday, during school term time only. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Alice Anders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector about the activities they provide for children in the club.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke with the manager and provider about the leadership and management of the club.
- The inspector observed the activities provided and assessed how well these meet children's needs.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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