

# Inspection of TJ's Club (Hampshire) Ltd Alver Valley

The Federation Of Siskin Infant & Nursery & Junior Academy, 21 Falcon Meadows  
Way, Gosport, Hampshire PO13 8AA

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Inspection date:

9 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive excited and happy in this friendly and well-organised club. They spend some time relaxing after a busy school day. Children hold interesting conversations about their day and other key events. For example, they show keen interest and compassion as they ask staff questions about the Queen's death.

Children become familiar with the routines quickly. They check the written format of events for the day and decide on what they would like to participate in. Their ideas and suggestions are consistently valued by staff. For instance, children take an active role in deciding what snacks they would like for the following week, as well as the activities they would like to be offered. This helps to give them a sense of ownership.

Children of all ages play well together. They follow the staff's lead and demonstrate kindness towards each other. Older children support younger children to become familiar with the routines and help them settle into their new environment. They are praised for their efforts and collect team points as rewards. This helps promote a sense of responsibility and raises children's self-esteem.

Children are self-motivated and engaged throughout the club session. They eagerly talk to visitors about what they enjoy doing at the club. Children say that they 'love' the club because they can 'play and get messy'. They behave extremely well.

## **What does the early years setting do well and what does it need to do better?**

- Directors and staff strive to know children well and genuinely enjoy spending time with them. They follow children's lead in their chosen activity and keenly join in their play. For example, children explore mixing different colours of paint. Staff introduce words to describe the different shades they make, such as 'sea green' and 'turquoise'. As children continue to engage, staff encourage them to explore how to make brown with the paints. Children are surprised by the outcome and understand that several colours can make brown.
- Staff support children to adopt a healthy lifestyle. Children are provided with a selection of healthy snacks, such as muffins, different spreads, fruit and vegetables. They hold meaningful discussions with their friends about their favourite foods. Staff are fully knowledgeable of children's allergies and dietary needs, and ensure these are adhered to.
- Children enjoy being active and having access to fresh air. They have ample opportunities to explore the climbing equipment in the playground. Children work together to negotiate their roles as they play imaginative games. They take risks as they skilfully balance, jump and climb showing excellent body control.

Children show their coordination skills as they pour their own drinks and use knives safely to apply their choice of spread. They demonstrate high levels of self-confidence and independence.

- Directors and staff have strong partnerships with the host school. Some staff also work in the host school and know children who attend the club. They hold regular discussions with class teachers about each child's welfare. This sharing of key information supports children's continuity of care.
- Directors and staff work well as a collaborative, professional team. They share ideas for ongoing improvements, such as the development of an allotment in the garden. Directors hold regular meetings with staff to further enhance their professional development and keep their knowledge up to date. As a result, staff demonstrate a clear understanding of their roles and responsibilities and comment positively on the support they receive from directors.
- Staff are committed to supporting children's emotional well-being. Children form strong, trusted bonds with staff from the outset. They feel comfortable to approach staff with any concerns they may have, for example when helping to resolve minor disputes. Children's feelings and consequences of their actions are highlighted sensitively by staff to further support children's understanding.
- Parents are complimentary of the care and opportunities their children receive at the club. They comment on how enthusiastic their children are when they talk about their positive experiences. Parents say their children 'do not want to leave' on collection. Staff give parents verbal feedback when they collect their children and share posts on an online application of what their children have been doing at the club. Partnerships with parents are effective.

## Safeguarding

The arrangements for safeguarding are effective.

Staff complete appropriate safeguarding training regularly and have a sound knowledge of potential signs and symptoms of harm. This includes possible risks related to exposure of extremist views and behaviours. Staff are aware of the local procedures to follow, should they need to report a concern about a child or an allegation against an adult. Directors follow effective safer recruitment procedures. They also regularly check the ongoing suitability of staff to work with children. Staff maintain a safe and secure environment premises for children. They support children to identify potential hazards, indoors and outdoors.

## Setting details

<b>Unique reference number</b>	2510559
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10194555
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	TJ's Club (Hampshire) Ltd
<b>Registered person unique reference number</b>	RP544142
<b>Telephone number</b>	07979967661
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

TJ's Club (Hampshire) Ltd Alver Valley registered in 2019. It operates from Alver Valley Infant, Nursery and Junior Schools in Gosport. The club employs three members of childcare staff, two of whom hold relevant qualifications. The club opens Monday to Friday during term time only from 7.30am to 8.40am and from 3.15pm to 5.45pm.

## Information about this inspection

### Inspector

Sonia Panchal

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A director showed the inspector around the areas used by the club to find out how it is organised and the range of activities on offer.
- Children and parents shared their views with the inspector about the provision.
- Staff spoke to the inspector at appropriate times during the inspection.
- The inspector observed the interactions between the staff and children.
- The inspector looked at relevant documents and reviewed evidence of the suitability of staff at the club to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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