

# Inspection of Funtime

Garden Suburb Schools, Child's Way, Greater London NW11 6XU

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Inspection date:

12 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- Leaders understand their duty in keeping children safe. They know the possible signs that indicate a child may be at risk of harm, and what to do if they are concerned.
- Leaders recognise the importance of self-evaluation. They know how to seek the views of others to help them reflect on their services, such as gathering the views of parents and children.
- Leaders understand the importance of developing their skills and knowledge, as well as all staff's, to help improve the care being given to children.
- Leaders recognise the benefits of working in partnership with parents and other professionals, to help provide consistency in children's care and experiences.
- Staff understand how to provide a range of interesting, age-appropriate activities to support children's involvement and to help build on the skills they gain at school.
- Leaders and staff know how to support children's physical well-being, such as through healthy diet and regular physical activity. They know how to supervise children to keep them safe, and how to encourage children to behave well.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2528285
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10208362
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	31
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Cairns, Sharon
<b>Registered person unique reference number</b>	RP512719
<b>Telephone number</b>	07931914403
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Funtime registered in 2015. It operates from Garden Suburb Schools, in the London Borough of Barnet. The provider operates a breakfast club, from 7.50am to 8.45am, and an afterschool club, from 3.30pm to 5.50pm, during school term time only. It also offers holiday provision, from 8.30am until 5.50pm. There are five members of staff employed at the setting, three of whom hold childcare qualifications at level 2 and 3.

## Information about this inspection

### Inspector

Anneka Mundy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the deputy manager to assess her understanding of the statutory requirements.
- The deputy manager showed the inspector the premises and discussed how they intend to ensure they are safe and suitable.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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