

Childminder report

Inspection date: 7 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children feel completely at home with the caring childminder. They respond well to her warm and friendly manner. Babies form good attachments to the childminder and naturally turn to her for cuddles and help. Older children are excited to see her. They say they 'love coming to Mandy's house'. Babies and children settle quickly. The childminder and her assistant are very attentive to children's needs and provide the affection, support and encouragement they need to become confident learners.

Children show high levels of attention and engagement. They are constantly motivated by the ideas the childminder offers to extend learning. Children behave very well. They are given gentle reminders in a calm and consistent way and praise for their efforts and achievements. Children learn to help each other and play kindly with their friends.

Children make regular trips to the local area and community. These are an integral and carefully planned part of the provision. They provide opportunities for children to take part in a wider range of experiences, such as creative activities in local play groups. Children enjoy fresh air and learn about the world around them, through walks in the woods or on the beach, for example.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant build respectful relationships with children and their families. They enjoy working with children and know their families well. Parents are extremely complimentary and feel very well supported in a variety of ways. For example, the childminder gives guidance about healthy eating and tooth cleaning. She provides parents with information about their child's day and progress.
- The experienced childminder observes children and monitors their development. She works closely with parents to establish children's starting points. The childminder consistently builds on children's skills and knowledge to move learning forward. She has a clear understanding of what children need to achieve while in her care and provides sufficient challenge in their day. All children make good progress.
- The childminder encourages children's growing independence skills. For example, they know they need towels to dry rain on equipment in the garden before they use it. Even toddlers cut up their own healthy banana snack, using safety knives. Children make meaningful choices between activities. They are well prepared for school.
- The childminder makes a large number of toys and resources available in the playroom and garden. However, these are not always planned or organised

carefully. This makes it difficult at times for younger children to quickly access what they need or to tidy away when they have finished. Toys and resources available are not always linked to children's current learning and development needs.

- The childminder reads stories with enthusiasm to help children enjoy reading. Babies snuggle onto her lap, and all children learn to listen carefully. The childminder encourages them to look carefully at the pictures and answer questions about the story. Children show they remember previous learning, such as when the childminder reads a story about different families. This supports children to accept the differences between themselves and others as they discuss their own families.
- The childminder interacts and supports children's developing speech and language very well. The childminder and her assistant continuously encourage thoughtful conversation. They narrate children's play and give them time to process their thinking. The childminder and her assistant use singing and rhymes to help children learn new vocabulary and sounds. Children learn to be confident talkers, eagerly chatting about their experiences.
- The childminder knows her strengths and plans ongoing improvements with her assistant. The childminder supports her assistant very well. For example, she provided the advice and guidance needed for the assistant to gain her early years qualification at level 3. The childminder updates her own skills and knowledge through online training and by sharing ideas with other professionals.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant accesses training to help ensure they feel confident in their child protection knowledge. The childminder knows who to contact if she has concerns about a child's welfare, and she understands issues such as radicalisation. She has experience of supporting vulnerable children and their families. The childminder and her assistant complete regular first-aid training and know what to do in a medical emergency. The premises are secure. The childminder monitors the main door electronically so that she can see who is arriving or leaving.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the organisation of the environment to help ensure younger children can easily find what they need and tidy away after use.

Setting details

Unique reference number	131003
Local authority	Brighton and Hove
Inspection number	10228239
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	18
Date of previous inspection	1 November 2016

Information about this early years setting

The childminder registered in 1993. She lives in Brighton, East Sussex. The childminder and her assistant care for children each weekday, from 8am to 6pm, throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder and her assistant hold relevant qualifications at level 3.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to children and some parents and took their views into account.
- The childminder talked to the inspector about children's learning and development.
- The childminder and inspector completed a joint observation of the assistant and a group of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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