

Inspection of Wisdom Kids Nursery

Revival House (Christian Fellowship), 500 High Street North, London, Essex E12 6QN

Inspection date: 31 August 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and build secure relationships with their key person and the other staff. The staff get to know the children extremely well, which helps children feel secure. Children receive a warm welcome upon arrival and settle in quickly. New children benefit from a gradual settling-in programme which staff tailor to meet the child's individual needs.

Children move freely around the room and outside area to explore and develop their own ideas. They particularly enjoy the outdoor nature area, where children are free to investigate natural materials and learn to grow fruit and vegetables. Staff provide children with a bright, well-organised environment. A wide range of interesting activities are attractively laid out which ignite children's curiosity and invite them to play and learn.

Children behave well throughout the day. They are kind to each other and are beginning to understand their friends' needs. Staff are on hand to support children with sharing, turn-taking and other interactions. This means there are very few instances of poor behaviour. Staff are good role models and promote positive interactions between children. Staff are aware of children's individual needs, and they collaborate effectively with parents. These positive relationships provide continuity and support children to make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The management team is keen to improve the setting even further. It has a good understanding of its roles and carries these out effectively. The management team meets regularly with staff to discuss good practice and identify training needs. Staff feel well supported by the management team. Steps have been taken to reduce staff workload and this enables them to spend more time with the children.
- Children can choose from a variety of resources. Staff have created spaces to support all areas of children's learning, such as a large literacy corner. Staff use a book of the month as a base to plan exciting and challenging experiences to extend children's learning. For example, using the story 'The Three Little Pigs', children learn about different buildings, how they are made and what building materials are used. They use this knowledge to plan and construct buildings using a variety of materials and blocks. This supports children to recount the story and build on what they already know.
- Staff speak a variety of languages which reflect the culturally diverse local area. They use these skills to support children and families who speak English as an additional language. Children learn English very quickly once they start at the nursery. Staff support this further by translating and using visual prompts. Staff

plan enjoyable activities that promote children's developing language skills. However, sometimes, group activities are not organised well. Children are interrupted by noise from other group activities and at times this distracts them from their learning.

- The manager coordinates the provision for children with special educational needs and/or disabilities well. She liaises with other professionals to ensure children receive timely support and that no child is left behind.
- Staff teach children to be independent. The children confidently make their own sandwiches for snack. They practise using a knife to spread the butter and cut the sandwich in half. This also teaches them about healthy eating as staff reinforce healthy choices. Children independently access the resources they wish to use, which helps them to build their confidence and self-esteem.
- Children enjoy a range of creative experiences. However, at times, some planned adult-led activities do not allow children to fully test out their own creative ideas or explore materials freely. For example, at times, staff provide templates and direct children's work for them.
- Parents are complimentary about the nursery. They comment that staff are very approachable. Parents say their children are developing good social skills and make good progress. Staff work closely with parents and provide regular updates about their child's progress. Staff speak with parents at drop-off and collection times and hold regular parents' evenings.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of their roles and responsibilities regarding safeguarding children. There are policies and procedures in place to follow if they have any concerns regarding a child in their care. Staff have a sound knowledge of the signs and symptoms of abuse. Regular risk assessments of the premises are carried out to ensure that it is safe and secure. Rigorous recruitment procedures are in place to ensure that all the people working with children are suitably vetted.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to maintain children's concentration during language group activities
- support staff in planning suitable creative activities that allow children to independently explore their own ideas.

Setting details

Unique reference number	2536719
Local authority	Newham
Inspection number	10208591
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	69
Number of children on roll	38
Name of registered person	Ashraff, Mohamed Cassim
Registered person unique reference number	RP514722
Telephone number	07727211160
Date of previous inspection	Not applicable

Information about this early years setting

Wisdom Kids Nursery registered in 2019. It is located in Manor Park. It is open each weekday, from 8am until 6pm. There are eight members of childcare staff. All eight staff hold appropriate early years qualifications at level 3 and above. The nursery operates all year round. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Claire Nunn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provision.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The deputy manager spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents and children during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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