

Inspection of The Beanstalk Montessori Nursery School Limited

St. Peters Church, Black Lion Lane, London W6 9BE

Inspection date: 9 September 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this setting and learn what they need to be successful in for their future. Staff have an excellent understanding of what each child knows and needs to learn next. They use this information to plan activities carefully to help children achieve the next steps in their learning. Children show excellent focus and attention as they take part in these activities. For example, they experiment with how to make water flow at different speeds down a ramp and watch intently as the water flows down the ramp each time. This means that children make exceptional progress.

Children develop their independent skills very well. They carefully take glasses off the shelf, pour themselves a drink and put their paintings independently onto the drying rack. Developing skills such as these helps children to build their self confidence and prepares them well for the next stage in their learning journey.

Children form strong attachments to staff. They are keen to show them their achievements and approach them for comfort. Children respond well to the high expectations that staff have of what they can achieve. They persevere when they find something challenging. For example, when completing a jigsaw puzzle, children do not give up even if this is hard for them. Children feel pride when staff explain how proud they are of the children for persevering.

What does the early years setting do well and what does it need to do better?

- Leaders have put an exceptional programme of learning in place for communication and language. Staff carefully consider how to help children extend their skills in this area. Staff have very high expectations for the vocabulary that children should learn. They use ambitious vocabulary in their interactions with children. Children then use this vocabulary with confidence. For example, children talk about 'pine needles' when exploring the garden or 'gerberas' during flower arranging. Staff provide targeted interventions for children who need support to develop their communication and language. By the time they leave the setting, children speak confidently, using an extremely wide range of vocabulary.
- Staff plan how to support children to develop their physical skills in a clear and purposeful way. For example, children skilfully ride balance bikes, navigating obstacles, or scoop and pour liquids, such as water. They balance up and down ramps, or build their core strength by carrying heavy objects, such as large blocks. This means that children make excellent progress in their physical skills.
- Leaders plan an ambitious programme of learning for personal, social and emotional development. Children become skilled at helping each other and working as a team. For example, children help each other to carry heavy blocks

to make an obstacle course. They support each other with where to place jigsaw pieces by discussing this together. This helps children to develop empathy and team-working skills and ensures that they have the skills necessary to form relationships with their peers.

- Staff support children extremely well to work things out for themselves. For example, staff explore with children why toy farm animals will not fit through a fence and how children can resolve this. They support children to explore why their vase has overflowed with water and how children can prevent this from happening when they add more flowers to the vase. This helps children to develop their problem-solving skills.
- Leaders work hard to support children with special educational needs and/or disabilities. They work closely with external professionals, such as speech and language therapists, to implement effective strategies to help every child to reach their potential.
- Leaders build thriving parent partnerships. Parents are delighted with the warm way in which staff nurture their children. Staff work closely with parents to support children, such as by suggesting how parents can help children with their speech at home. Leaders carefully consider the views of parents and adapt processes within the nursery based on these views. For example, leaders have adapted the opening hours of the setting following feedback from parental surveys. Staff and parents working closely as a team in ways such as these helps children to transition easily between home and nursery.
- Leaders provide exceptional professional development opportunities to staff to ensure best practice consistently. They model best practice to staff on an ongoing basis and identify targeted training for staff to attend. This supports staff to implement good practice.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong knowledge of what to do if they have concerns regarding a child's well-being. Important safeguarding information is clearly displayed in the setting for staff to access if necessary. Leaders have an excellent understanding of safeguarding procedures and know where to go for further support. Staff ensure that risk assessments are secure. For example, staff carefully consider where to stand within the wide garden area so that children are always within sight and sound. This means that children are safe and secure while at the setting.

Setting details

Unique reference number	EY282682
Local authority	Hammersmith & Fulham
Inspection number	10137952
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	20
Name of registered person	Beanstalk Montessori Nursery School Limited
Registered person unique reference number	RP908186
Telephone number	020 8563 7508
Date of previous inspection	14 October 2015

Information about this early years setting

The Beanstalk Montessori Nursery School Limited registered in 2004. The setting is in the London Borough of Hammersmith and Fulham. The setting is open from 9am to 3.15pm, on Monday, Tuesday, Wednesday and Thursday, and from 9am to 12.30pm on Friday, during term times. The setting employs five members of staff, including the manager. Three staff hold appropriate early years qualifications and additional Montessori teaching status at level 5 or above. One member of staff holds a level 3 qualification. The setting promotes the Montessori ethos.

Information about this inspection

Inspector

Jenny Gordon

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed the curriculum.
- The inspector carried out a joint observation of an activity with the manager.
- Children spoke to the inspector about what they enjoy doing within the setting.
- The inspector observed the interactions between staff and children.
- The inspector had discussions with staff and parents and took their views into account.
- The inspector held discussions with leaders about nursery practices and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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