

Inspection of Pomegranate

Pomegranate, 52 Broom Lane, Salford, Lancashire M7 4FJ

Inspection date: 13 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are motivated, engaged learners. Babies gaze intently at their own reflections and make excited cooing noises. Toddlers create sand structures outdoors and independently master large, physical play equipment, like climbing frames. Older children begin to count out loud and use impressive imaginative skills with their peers. For instance, children gather fallen conkers from the nursery grounds and use them to 'cook' delicious meals in the outdoor mud kitchen. They giggle as they stir and offer a taste to their peers and staff. All children develop a genuine love for reading. They use stories as a method of relaxation. For example, children who are feeling frustrated take themselves to a quiet space outdoors and read for a while before returning happily to play. This is supportive of children's emotional literacy and understanding. These skills are useful, especially when considering children's upcoming move to primary school.

Staff have high expectations for every child. They recognise children's individual learning styles and needs, adapting the curriculum to meet these effectively. Children steadily develop new skills and show real interest in their learning. Children behave well. They are respectful to adults and their peers. They use kind language and impressive manners. This helps to cement their growing friendships which contributes to their overall happiness at the nursery.

What does the early years setting do well and what does it need to do better?

- The management team have implemented significant improvements since their previous inspection. The newly instated manager has a robust understanding of her role and responsibilities. She maintains constant oversight of her staff team and supports them to evolve and master new skills. Staff appreciate this reliable support and enjoy gaining new knowledge through training and other professional development opportunities. This helps to ensure that all children experience a high quality of care and education at the nursery.
- Parents value the staff and the management team. They appreciate the 'warm and loving atmosphere' they feel within the nursery. They particularly commend the new manager and her unwavering support for every family. Parents feel informed about their children's ongoing development, and this helps them to feel equipped to further support their learning at home.
- Overall, children's personal development is well supported. Children know they can access fresh drinking water at all times. They independently uncap and refill their bottles when they need a drink. They play outside regularly, building new large-muscle skills and enjoying fresh air. Babies have warm, affectionate relationships with staff which supports their feelings of security within the nursery. However, children eat packed lunches daily, and parents do not always send healthy foods and drinks. The management team have plans to encourage

healthier foods but the impact of these plans is not yet seen. This does not support children to understand the benefits of making healthy choices within their diets.

- The management team have devised a well thought out, sequenced, challenging curriculum. Children enjoy this, showing high levels of concentration and engagement. Children who speak English as an additional language make swift progress, partly as a result of the targeted support provided by staff. However, some group activities are not well organised. Some quieter children do not get as eagerly involved as their peers which means they do not engage with all of the planned aspects of learning. Despite this all children make good progress in their development.
- Staff validate children's feelings. They recognise when children are struggling with their emotions and swiftly begin to support them. They help children to talk about what they are experiencing and to come up with solutions to make them feel happier. Children respond well to this. They begin to identify ways they can calm down and also ways to support their peers. This emotional resilience is an invaluable skill for children.
- Younger children excitedly explore new shapes, colours and sounds. Older children count objects, use language of size and measure, and estimate and identify numbers and shapes. Staff encourage children by skilfully inserting elements of mathematics into all activities. Children's mathematics development is well supported.

Safeguarding

The arrangements for safeguarding are effective.

The management team have worked relentlessly to ensure staff have a robust understanding of their safeguarding responsibilities. Staff have attended training and receive ongoing daily guidance from the manager, who is also the designated safeguarding lead. Staff now have a thorough understanding of the signs and symptoms which may indicate a child is being abused or neglected, as well as the procedures they must follow if concerned. The premises are secure and risk assessments effectively remove any hazards swiftly to help protect children. The management team have ensured that there is a culture of vigilance within the nursery, which helps to support children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- organise group activities more effectively so all children can partake and access the planned learning
- consider ways to further support children's good health, especially with regards to making healthy choices at mealtimes.

Setting details

Unique reference number	EY557710
Local authority	Salford
Inspection number	10238644
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	49
Number of children on roll	51
Name of registered person	Pomegranate Nursery Limited
Registered person unique reference number	RP557709
Telephone number	01617920182
Date of previous inspection	8 April 2022

Information about this early years setting

Pomegranate registered in 2018. The setting follows the Jewish faith and opens Monday to Friday, from 8.45am until 4pm. The setting provides funded early education for two-, three- and four-year-old children. There are 24 members of staff working with the children, three of whom are unqualified, while 21 members of staff hold a qualification at level 2 and above.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation during a planned activity.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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