

Inspection of Kids Planet Eccles

15 Half Edge Lane, Eccles, Manchester, Lancashire M30 9AY

Inspection date: 2 September 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy in this nursery. They walk in full of excitement and eagerly greet staff members with huge smiles. Children are engaged by the interesting curriculum on offer. The staff show genuine care and commitment to every child. They have high expectations for all children and want them to succeed. Children are kind and compassionate. They learn about feelings through songs and stories. Children discuss emotions, such as fear and excitement, as they talk about the move to school. They are well prepared for the transition to their next stage in education.

The management team and staff are extremely proud of the children. They show delight when children master a new skill, and share this information with parents. This support impacts on children's behaviour. Children behave really well. They are curious, have a desire to explore and are keen to try new activities. Children are motivated to learn because staff provide interesting learning experiences consistently across the nursery. Staff recognise that children have experienced fewer opportunities outside of the home due to the COVID-19 pandemic, and ensure children spend lots of time outdoors, which helps them to rapidly gain physical skills. Children show impressive levels of confidence. They eagerly share their opinions and express their choices effectively. Children show that they feel safe and secure in this nursery.

What does the early years setting do well and what does it need to do better?

- Leaders and staff plan and deliver a curriculum that is based on the skills and knowledge they want children to gain. Staff place high priority on children's interests when planning activities. This helps all children to develop a positive attitude to learning. Assessment is used effectively to identify what children need to learn next. Therefore, children, overall, make good progress.
- The well-being of all staff is given high priority by the leadership team. Managers provide opportunities for staff to discuss their workload and access training opportunities. However, staff supervision meetings and monitoring do not fully identify areas in which some staff need support to ensure teaching is of the highest standard. While practice is good overall, there are inconsistencies in teaching across the nursery. Consequently, children do not always gain the intended skills.
- Overall, staff promote children's communication and language skills well. Children join in with songs, listen to stories and engage in lively conversations with their friends. However, staff do not always model the correct vocabulary. This has an impact on children's language development as they eagerly copy staff and, at times, use incorrect vocabulary in their speech.
- The curriculum for physical development is strong. Children climb on low-level

equipment in the garden. They develop their coordination and strengthen their hands as they use tools to mix 'gloop'. They cut flowers and herbs and knead these into play dough. Consequently, children develop strength and dexterity in their play. These skills help prepare children for the next stage of their learning.

- Staff know children and their families extremely well. They gain information about what experiences children have had at home, and make a great effort to enhance these when they are in nursery. For example, staff in the baby room help children to celebrate their first birthday with a party and 'cake smash'. Parents show delight when they receive photos as keepsakes. These opportunities ensure children enjoy a wealth of experiences.
- Children enjoy frequent outings in the local community. They learn about nature in local parks and enjoy visits to the library. Children's uniqueness is valued and celebrated within the nursery. They learn about their peers and the special events in their lives, such as Diwali, Eid and Christmas. Staff ensure the resources in the nursery reflect the cultural heritage of those who attend. Therefore, children understand diversity and develop respect for different people.
- Partnerships with parents are strong and parental feedback is consistently positive. Parents receive regular updates about the experiences that children have while in nursery. They are provided with extensive ideas about how to support children's learning at home. Staff produce learning boxes and story bags for children to take home and share with their families. Therefore, children benefit from a consistent approach to their learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff are passionate about continuously updating their own knowledge so they can be alert to all possible safeguarding concerns. All staff understand the procedures they must follow should they have concerns for the welfare of a child or about the conduct of someone working with children. The management team consistently tests and strengthens staff knowledge, so staff can confidently deal with any situation. All staff have been trained in paediatric first aid. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to use high-quality interactions throughout the nursery to enable children to consistently hear correct language forms and vocabulary
- improve arrangements to monitor staff practice so all teaching is always of the highest standard.

Setting details

Unique reference number	2574450
Local authority	Salford
Inspection number	10239252
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	96
Number of children on roll	136
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	0161 7891159
Date of previous inspection	Not applicable

Information about this early years setting

Kid's Planet Eccles registered in 2014. It is located in Eccles, Salford. The nursery employs 19 members of childcare staff. Of these, 14 hold relevant early years qualifications at level 3 and above. One member of staff holds qualified teacher status. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four- year-old children.

Information about this inspection

Inspector

Deborah Magee

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The managers and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Parents, staff and children shared their views with the inspector.
- The manager and the inspector carried out a joint observation of an activity and evaluated its effectiveness together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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